

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/2023	£17740.00
Total amount allocated for 2023/2024	£17,780.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	-£2061.36 *
Total amount allocated for 2024/25	£17,780.00
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£15,718.64
* This was later reimbursed into the 2024-25 year, due to an accounting error in 2023-24, meaning we had the full £17,780 to spend.	

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	Not applicable as we are an infant school
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	Not applicable as we are an infant school
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	Not applicable as we are an infant school
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund: £15,718.64		Date Updated: 14/09/2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 1.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Children will be active for at least 30 minutes per school day at playtimes, lunchtimes, PE lessons and during other areas of the curriculum where possible and appropriate.	<ul style="list-style-type: none"><li>Play times are active with a variety of equipment offered to children.</li><li>PE is taught three times a week, one lesson inside, one lesson outside and one by a specialist PE teacher.</li><li>Where possible teachers make lessons active to include maths and literacy. Including ‘Jump Start Jonny’.</li><li>Teachers use ideas from Teach Active to enable active learning in both Maths and Literacy lessons.</li><li>Purchase Real PE membership as lead teaching tool for indoor PE – focusing on the fundamental skills.</li><li>Playground Pals leadership</li></ul>	£230.00 subscription – JSJ  £0 – Membership – PTA to fund	KS1 children have two playtimes a day, with one for EYFS. During these playtimes children have access to sports equipment and are able to take part in games with their peers and adults. PE lead has trained up some Playtime leaders to help teach children games using the equipment correctly.  All classes in KS1 have timetabled three PE sessions a week including one lesson with specialist PE teacher. Each Reception class has an afternoon allocated to PE as well having PD built into their curriculum.  Jump Start Jonny is no longer widely		Safe and responsible use of equipment needs to be embedded across the school including Reception, in order to maintain equipment and ensure playtimes are fun and safe. In the first couple of weeks of term teachers need to teach children during PE lessons how to use playtime equipment and give them some ideas. PE lead will take an assembly discussing the use of playtime equipment more than once in the academic year, providing reminders and ideas.  Each KS1 class will continue to have timetabled PE sessions both inside and outside, ensuring we

	<p>training for Year 2 children - playground activity leaders to help encourage children to play/join in with games during playtimes. EC to provide the training to up to 20 children.</p>	<p>£0 – EC will train children during a time when Year 2 are working as a year group.</p>	<p>used across the school as it has been in previous years. Therefore moving forward is something that as a school we may need to make our lessons active.</p> <p>We continue to use Real PE as the foundation of our PE teaching in the hall, putting emphasis on the fundamental skills which are integral for our children.</p> <p>This year a group of PALS have been trained in the Summer Term by EC. They have worked hard to lead games during playtimes, they have made their own games up using equipment and have lead activities confidently.</p>	<p>continue to meet the 90 minutes expectation. We may drop to 2 slightly longer sessions a week due to demands on curriculum and loss of specialist sports teacher. (discuss with headteacher and staff team)</p> <p>No longer subscribe to Jump Start Jonny and use this money to find something else that suits our school and children more. For example a resubscription to 'teach active' might be more beneficial as links directly to other areas of the curriculum.</p> <p>We will be continuing to use Real PE as the basis and platform of our PE ensuring that the fundamental skills are at the heart of our teaching.</p> <p>There will be continued training of PALS, developing this leadership further ensuring it is embedded and deep rooted in our school.</p>
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**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

3.5%



Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE, physical activity and sport will continue to have a high profile in school. Children will continue to enjoy and take part in lessons and be inspired to take their learning out onto the playground during playtimes, and to after/before school clubs. All staff will feel confident to include daily physical activity as part of their lessons and daily routines. Teachers will lead by example. Staff will continually assess children's individual physical ability and support/adapt as necessary.	<ul style="list-style-type: none"> <li>KS1 teachers will receive weekly CPD which develops confidence and also enables the introduction of new skills, games and activities through Tracy Knight (specialist PE teacher). EC to organise some CPD in a similar way for EYFS team.</li> <li>We will continue to teach a range of sports, skills and activities.</li> <li>We will use the platform of Real PE to continue to support staff with the teaching of PE throughout the school.</li> <li>The PE Leader will use non-contact time to organise sporting events/competitions, plan and evaluate the teaching of PE and sport across the school. The PE leader will also use this time to complete monitoring throughout the school.</li> <li>Teachers will continue to be role models, wearing appropriate, standard kit.</li> </ul>	3 supply days £555.00	<p>Mrs Knight has taught lessons to Year 1 and 2 throughout the year. She has taught alongside the class teachers, enabling teachers to support their children and learn from an 'expert PE teacher'. Her lessons have included inspiring ideas, extending the children's learning and physical skills as well as their emotional and team skills. Feedback from class teachers and children has been very positive again. PE lead EC has seen teachers using activities demonstrated and games during their own teaching which shows the impact TK has had this year.</p> <p>PE lead took time out of class to ensure PE is being taught at a high level and children are being given exciting opportunities. During this time a link with another primary school has been made and 2 sporting events were arranged for both KS1 and Reception. Both events were received well by staff and children. The link provided EC with CPD with organisation of a sporting event bigger than just 1 class.</p>	<p>Unfortunately Mrs Knight will not be returning to teach KS1 in September. The next steps are for teachers to continue to develop their teaching of PE from the experiences they have had over the years working alongside TK and embed them into their practise.</p> <p>Continue to build this link and work together with this school next year creating further opportunities for our children.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				77%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Teachers will continue to increase their knowledge and skills when teaching and planning PE lessons by accessing CPD through observing a specialist PE teacher on a regular basis – team teaching the lesson.</p> <p>The use of online platforms Real Pe and Teach Active will be used to aid teachers planning and delivery of active lessons. Providing continual CPD for staff to increase confidence.</p>	<ul style="list-style-type: none"> <li>Teachers continue to access CPD via specialist teacher which develops confidence and skills when teaching PE.</li> <li>CPD and team teaching with our specialist PE teacher who teaches all of KS1 once a week alongside the class teachers, providing expert teaching and CPD for teachers. EC to organise the teaching of EYFS too in the Summer Term.</li> </ul>	<p>Included in KI2</p> <p>£12,000</p>	Included in KI2	Included in KI2

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>PE planning will include the teaching of dance, gymnastics, games, tennis, athletics and Real PE.</p> <p>During sports week teachers will try lots of different sports and activities such as cheerleading, tag rugby, skipping, football etc. During sports week we encourage the use of lots of different equipment to enhance the experience and broaden children's knowledge.</p> <p>To further enhance children's PE experiences throughout the year they will take part in whole school enrichment days. These will be provided by outside providers.</p>	<ul style="list-style-type: none"> <li>• We offer a broad range of sports and activities throughout the different year groups. – Purchase of equipment to facilitate sports and activities.</li> <li>• Sports week in the Summer Term to celebrate sports and sporting achievements.</li> <li>• All year 2 children will be offered a 8 session archery club before school. All year 1 children will be offered a 8 session Start Active club before school.</li> <li>• EC hopes to organise an enrichment day for the whole school to enjoy and experience.</li> </ul>	<p>£0 – PTA to fund</p> <p>£2790.00</p> <p>PTA to fund</p>	<p>Some new equipment has been purchased to ensure that all teachers and children have the opportunity to use a good standard of equipment during lessons both inside and outside.</p> <p>All children across the school took part in sports week. The week allowed the children to be actively taking part in sporting activities every day both inside and outside. KS1 took the opportunity to include two sports afternoons where all children spent time outside trying out lots of different sporting activities which are not always included in their weekly lessons. The introduction of a whole school competition 'how many laps of the field' created excitement and competitiveness. Each year group had different challenges to work towards throughout the week with their year group's focus piece of equipment, which children were able to keep at the end of the week to continue to use at home. This continued to bring excitement to the children throughout the week.</p> <p>All Year 1 and Year 2 children were given the opportunity to take part in a club before school at some point throughout the year.</p> <p>All of KS1 took part in a Scooterbility</p>	<p>PE lead will continue to audit equipment and this will be a priority as of September as some equipment across the school is now looking tired.</p> <p>Sports Week will continue to run next year and will be built on from feedback received from staff and children.</p> <p>EC and SD are will look into the clubs we are offering for September.</p> <p>This enrichment day has a real</p>
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			workshop. The children learnt about basic safety when riding their scooters and were taught some exciting skills and tricks too, taught by an expert coach. <b>This was funded by the £2061.36 which came back into the budget part way through the plan.</b>	impact on the children as they continue to talk about what they learnt and some have said they have been practising what they learnt. In the next year it would be beneficial to do this workshop for our current Reception children when they are Year 1. We would also like to look into different opportunities we can give our children through days like this, delivered by experts.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will learn to be competitive against themselves and others. They will be encouraged to challenge themselves, by being encouraged to become competitive against themselves (embedded in Real PE). This will also have an impact on learning in other curriculum areas building up resilience.	<ul style="list-style-type: none"> <li>All children will take part in school Summer sports day in their year groups.</li> <li>Children will also compete in at least one other sporting afternoon organised by EC throughout the year.</li> <li>We are continuing to use 'Real PE' which has a focus of being active through learning the fundamental skills</li> </ul>		<p>See KI2</p> <p>All children took part in their sports days with the help of sports leaders from a local secondary school. The children and teachers embraced the competitiveness of the days events and had an enjoyable experience.</p> <p>EC alongside another primary school organised 2 sporting events one for KS1 and one for Reception. Both events worked in a carousel of</p>	<p>Sports days will continue to be competitive events next year.</p> <p>Ref: KI2</p>



	<p>required to be successful in physical activity and sport. Encouraging being competitive with themselves and others through the colour challenges.</p> <ul style="list-style-type: none"> <li>• Children to take part in enrichment days trying new and different sports that are not currently offered on the curriculum.</li> </ul>		<p>different activities not always accessed through our curriculum providing our children with different opportunities.</p>	
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