

Year One Planning 8th March 2021

Mathematics

Please Note: If you feel, you need to differentiate an activity to suit your child then try using smaller/larger numbers but following the skill being taught.

<https://whiterosemaths.com/homelearning/year-1/>

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Length - introducing the ruler.</p> <p>Watch the video and take part in the activities suggested.</p> <p>You will need to find a ruler and some objects to measure</p>	<p>Measure length.</p> <p>Watch the video and complete the worksheet as prompted (link below).</p> <p>You will need a ruler and some objects for measuring again today. You will be using the language short/shorter/shortest and long/longer/longest as well.</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-3-WO3-Measure-length-2-2019.pdf</p>	<p>Adding lengths.</p> <p>Watch the video and complete the worksheet as prompted (link below)</p> <p>You will need a ruler and some objects for measuring again today. You might be able to use your knowledge of counting in 2s and 5s today as well. Spend sometime today measuring lots of different objects, comparing them and thinking how long they would be if you added two of them together. This will really help you when you come to work your way through the worksheets.</p>	<p>Subtracting lengths.</p> <p>Watch the video and complete the worksheet as prompted (link below).</p> <p>You will need a ruler and some objects for measuring again today.</p> <p>If you would like to spend some more time today measuring practically then collect a few different objects together again.</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2021/01/Y1-Spring-Block-3-WO-Subtracting-lengths-2020.pdf</p>	<p>Mini assessment.</p> <p>Make a collection of about 10 different objects.</p> <p>Can you:</p> <ul style="list-style-type: none"> • Compare them is length, (short/shorter/shortest - long/longer/longest) • Measure them with a ruler (mind the gap!) • Measure two objects and add them together. (try this several times -check for accuracy) • Measure two objects and subtract the shorter object from the longer one to find how much longer/shorter the objects are. • Think about the difference between two lengths. e.g. $9 - 2 = 7$, the

Year One Planning 8th March 2021

		https://resources.whiterose-maths.com/wp-content/uploads/2021/01/Y1-Spring-Block-3-WO-Adding-lengths-2020.pdf	difference between them is 7.
<div>Literacy</div> <div>Explore the effect of patterns of language and repeated words and phrases. To read and spell words based on the phonemes taught so far this term Compose and write simple sentences independently. To join some sentences with 'and'. To explore various adjectives to enhance writing. Use capital letters and full stops when punctuating simple sentences.</div>			
<div>Reading:</div> <div>Use www.oxfordowl.co.uk to find online texts for your child to read. (Free to use).</div> <div>West Sussex libraries have many e-books for children. You can join the library online here: https://www.westsussex.gov.uk/libraries/join-the-library/</div> <div>World Stories has a collection of tales from around the world in different languages: https://worldstories.org.uk/</div> <div>Children in school will read twice a week.</div>	<div>Phonics:</div> <div>Revise ow – brown cow brown, cow, clown, crown, frown, gown, how, now, town, wow</div> <div>Introduce ure – sure it's pure pure, sure, cure, picture, mixture, fixture, creature, future, adventure, temperature</div>	<div>Words of the Week:</div> <div>one once</div> <div>nk words tank, rank, ink, stink, honk, sunk, shrunk</div> <div>ng words hang, fang, king, singing, strong, song, rung, jungle</div>	

Year One Planning 8th March 2021

Monday	Tuesday	Wednesday	Thursday	Friday
As a settling in activity, children will be asked to write about their weekend as an independent task. They will be encouraged to show us what they know about writing good sentences e.g capital letters, full stops, letters on the line, adjectives etc.	Read the blurb of Harry and the Jaggedy Daggers. Can the children draw a picture of what they think the story is about just from the information in the blurb. Discuss with a partner their ideas.	Read the whole story then focus on Bottlenose Bay. Children to draw a detailed map of Bottlenose Bay using what they've seen in the story.	Children to choose a character from the story (either Harry the Mouse, Jaggedy Daggers, Olivia Otter, Samina Songbird or Zephyr the wind) and then list adjectives/noun phrases to describe them.	Children to write a character description using the ideas generated yesterday.

Foundation: Over 3 weeks of work about Harry and The Jaggedy Daggers

Monday	Tuesday	Wednesday	Thursday	Friday
ART To use Brusho on calico to create a background that represents the sea.	ART To investigate patterns and begin to decorate Harry's teacup linked to the story.	GEOGRAPHY Look at a variety of maps. Talk about how physical features are represented on maps. Link to previous work on UK maps.	PE Fundamental skills linked to Tennis	SCIENCE Explore the effects of water on different materials and why waterproofing is needed in some circumstances.