

First of all... meet the Year 2 team

Oak Class









Ms Prosser and Mrs Parsons – Teachers Mrs Honeywood and Mrs Hawkins – Teaching Assistants



Willow Class



Miss Court – Teacher Mrs Hawkins and Mrs Morris – Teaching Assistants



Sycamore Class





Mrs Bennett – Teacher

Mrs Honeywood and Mrs Morris – Teaching Assistants

PPA Cover Mrs Parsons, Mrs Dreckmann on Wednesday morning in Sycamore



Dear Parents / Guardians

We would like to start by saying how well the children have settled back into a new school routine and are beginning to take on the responsibility of being the oldest in the school. As a Year 2, we do expect the children to set an example of a high standard of behaviour and a good attitude towards their learning. We look forward to working with you all this year, supporting your children to make progress in all areas of the curriculum whilst showing responsibility, independence, motivation, resilience and creativity. We hope that the following information will help to answer any of your questions regarding Year 2.

Topics this term

For the first term our topic is Once Upon a Time, with a focus on Fairy Tales. Our Spring term topic is 'Fire and Fantasy', and our Summer topic is Captivating Creatures and the World Around Us'. @More information about all of the curriculum subjects are available on our website. <u>https://www.rosegreeninfant.school/website</u>

Reading

Reading is taught daily as part of our Phonics lessons. Children read to their teacher or teaching assistant once a week. Children also have the opportunity to practise their reading to parent helpers. Practising reading at home provides children with the opportunity to develop confidence and fluency and impacts progress. We also encourage you to share as many books and storytimes as possible with your child, encouraging talking and nurturing a love of reading.

Parent help with reading

If you can spare any time to support our children we really could do with your help. This might be half an hour, an hour or a whole afternoon. Any time you can give will be gratefully received. You will need to complete a DBS if you have not helped before or if you haven't helped for a long time. Please see Denise in the office if you need to complete this. Reading is the key for children to access so much of their learning and the more they read with grown-ups the better they will be!

Phonics

Phonics is taught daily using the RWI scheme. Children are assessed regularly and organised into groups which match their current phonic knowledge and understanding.

Spellings

Your child will bring home a list of spellings to learn each week. The children will be tested on the following Thursday/Friday. It is important that these spellings are re-visited so that the children are not just learning them for the test but are using them daily in their writing.

<u>Writing</u>

This term we will be studying a variety of traditional fairy tales and other stories including Prince Cinders, Little Red and The Great Fairy Tale Disaster, and non-fiction texts linked to our science learning, and two weeks of focussed learning on poetry. We will encourage the children to become independent, creative and confident writers, and learn to use a variety of tools to support them in this.

In School we encourage the children to use their 'Explore and Learn' books to consolidate their learning of writing.

Mathematics

Maths work is assessed continually from class work in order to build a picture of what each child can do. We use 'NCETM' and 'The Oak Academy' to support us with our planning and this term we are focussing on using and representing multiples of ten and solving equations, exploring the counting sequence for 100 and beyond, partitioning and representing 2 digit numbers, and using inverse operations for problem solving. We use a range of concrete resources to support the children in their learning. In School we encourage the children to use their 'Explore and Learn' books to consolidate their learning of maths.

<u>PE</u>

Each week we have three sessions of PE. One inside and one outside PE session, and one session taught by Mrs Knight (our PE specialist who comes in on a Wednesday). Please can you ensure your child's PE kit fits, including plimsolls/trainers and you include tracksuit bottoms or leggings as the weather gets colder. Those children with earrings need to tape these before any PE lesson so please provide this for your child to use. Long hair also needs to be tied back, and when girls are wearing tights, they need socks for their PE shoes.

<u>Homework</u>

This will be sent home on Fridays, not each week, as the children have their spellings and reading to do. We try to make these activities fun and linked to what we have been learning in class.

Many thanks for your continued support. If you have any more questions then please do not hesitate to email us.

Mrs Bennett- <u>abennett@rosegreeninfant.school</u> Ms Prosser – <u>nprosser@rosegreeninfant.school</u> Mrs Parsons– <u>cparsons@rosegreeninfant.school</u> Miss Court – <u>ecourt@rosegreeninfant.school</u>

Kind regards,

The Year 2 Team