

Year One Planning 18th January 2021

Mathematics

Please Note: If you feel, you need to differentiate an activity to suit your child then try using smaller/larger numbers but following the skill being taught.

<https://whiterosemaths.com/homelearning/year-1/>

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Adding by making 10 (Activity) Watch the video (via home learning link above) and pause to interact as prompted.</p>	<p>Adding by making 10 Watch the video and complete the worksheet when prompted (link below)</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-1-D3-Add-by-making-10-2019.pdf</p>	<p>Subtraction - not crossing 10 Watch the video and complete the worksheet when prompted (link below)</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-1-D4-Subtraction-not-crossing-10-2019.pdf</p>	<p>Subtraction - counting back (not crossing 10) Watch the video and complete the worksheet when prompted (link below)</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2021/01/Y1-Spring-Block-1-D-Subtraction-not-crossing-10-counting-back-2020.pdf</p>	<p>Subtraction - counting back (crossing 10) Watch the video and complete the worksheet when prompted (link below)</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2021/01/Y1-Spring-Block-1-D-Subtraction-crossing-10-counting-back-2020.pdf</p>

Literacy

To recall key events, characters and settings of a traditional tale.

To take the part of a character in a story.

To identify and record some key features of a story in chronological order.

To understand and use speech bubbles.

To use initial sounds, keywords to write labels.

To write a simple sentence, include capital letter, finger spaces, neat letter formation and full stops.

- Please do not feel obliged to use all of the templates that we have provided, they are there as a guide. If you do not have a printer then the general layout on plain paper will be fine.

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<p>Reading: Use www.oxfordowl.co.uk to find online texts for your child to read. (Free to use).</p>		<p>Phonics: Revise ee - what can you see? ea - cup of tea (Video Tutorial and flashcards available) Handwriting: Practise words linked to phonics and words of the week (Video Tutorial available) *Handwriting template provided</p>		<p>Words of the Week: going said are "ow" word family blow slow grow snow</p>
Monday	Tuesday	Wednesday	Thursday	Friday
<p>To recall key events, characters and settings of a traditional tale.</p> <p>Please talk about the story The Three Little Pigs.</p> <p>Can your child retell the story to you remembering all of the key events and characters?</p> <p>If your child isn't familiar with the story, we have provided a video for you to watch.</p> <p>Your child could then draw and label 3 key elements of the story.</p>	<p>To take the part of a character in a story.</p> <p>Discuss the characters, little pigs, mummy pig or the wolf. Can you think what they might be saying to each other?</p> <p>How might they each be feeling?</p> <p>The children could make a headband/mask with their chosen character on it. What are they thinking about when they are in the role of that character?</p>	<p>To identify and record some key features of a story in chronological order.</p> <p>Today the children can draw a map of the story. (We will talk you through this in our briefing). Try to remember the key parts of the story and get them in the right order.</p>	<p>Talk through the story map. You could listen to the story video again. Add any details to your story map that you might have forgotten.</p>	<p>To understand and use speech bubbles.</p> <p>Remind the children who the characters are in the story. Check that you have drawn them on your story map.</p> <p>Think about what the characters said to each other on Tuesday. Write a speech bubble for each of the characters.</p>

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Foundation				
Monday	Tuesday	Wednesday	Thursday	Friday
Joe Wicks (youtube)	Cosmic Yoga Kids Yoga that celebrates our differences (41:40) https://www.youtube.com/watch?v=GM616bRA_uw	Joe Wicks (youtube)	Kidz Bop Rain on Me https://www.youtube.com/watch?v=Ruv_grKXcnI (3:09) Kidz Bop Shuffle (4:31) https://www.youtube.com/watch?v=QfzRP6V5rE4	Joe Wicks (youtube)
<p>RE: Shabbat To begin to understand Shabbat.</p> <p>https://www.bbc.co.uk/bitesize/clips/zs2hyrd</p> <p>Please watch the video clip above as this will introduce Shabbat. Focus on the idea of work days and rest days. What do we (under normal circumstances) do differently on work days compared to rest days? Draw and label the things you do on these days.</p>	<p>Art:</p> <p>To create hand prints for counting in 5s and 10s. If you have paints then you could use these, if you do not have paints at home you can draw round your hands instead. Once you have made your hand prints and cut them out you can use these to help you count in 5s and 10s.</p>	<p>Handwriting:</p> <p>Practise words linked to this week's phonics 'ee' What can you see? and 'ea' cup of tea and words of the week.</p> <p>There will be a video tutorial for this as well as one showing the correct letter formation for each letter.</p>	<p>Science: Seasonal Change</p> <p>Look at the photo of the tree (sent through to you).</p> <p>Throughout year one we have looked at this tree each month, looking at how it changes.</p> <p>Have a look at the tree. What has changed this month? What happens to trees during the Winter months?</p>	<p>RE: Shabbat</p> <p>Think back to your learning from Monday, re-watch the video clip. https://www.bbc.co.uk/bitesize/clips/zs2hyrd</p> <p>Explain that Shabbat is a special day when Jewish people think about God. Discuss how Shabbat is special. What are Jewish people allowed to do during Shabbat and what are they not allowed to do? Draw a picture and write a couple of sentences about Shabbat and how it is celebrated.</p>

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