

Rose Green Infant School Pupil Premium Grant Expenditure and Strategy: Sep 2019- March 2020 - Reviewed 30 March 2020

Number of children eligible for PPG: 30 (Sep 19) (21 FSM, 3 PPG 3 PPG F)

Estimated PPG for Sep 19 to March 20 = (£27,720 + £6,900 + £900)= £35,520x 7/12 = £20,720 + carry forward of £12, 689 = **£33,409**

| Target Area | Desired Outcomes | Summary of Interventions & Actions | Estimated Costing | Review & Impact |
|--|--|---|---|--|
| To raise attainment in mathematics for PP pupils | In Reception - 75% (6/8) of PP pupils will meet the ELG for number | Additional support within class with Individual Learning Plan targets | 10% cost of class TAs focussing on PP children £12,720 | <p>At the time of this review, the school has just gone into lockdown as a result of the COVID-19 pandemic. The data below is the situation as of 20 march, when the school closed to all but key worker children.</p> <ul style="list-style-type: none"> 75% of PP pupils in Reception were still on track in number to meet the ELG. 64% of the PP pupils in Year 1 were on track to meet end of year expectations in maths. 71% of the PP pupils in Year 2 were on track to meet end of key stage expectations in maths. |
| | In Year 1 - 64% (9/14) of PP pupils will meet the expected end of year standard in mathematics | Additional support within class with Individual Learning Plan targets | September 19-March 20 25% LSA £2,345 | |
| | In Year 2 - 71% (5/7) of PP pupils will meet the expected end of year standard in mathematics | 1stclass@number intervention Additional support within class with Individual Learning Plan targets | Class Teachers - no additional cost to the school | |
| To raise attainment in reading for PP pupils | In Reception - 50% (4/8) of PP pupils will meet the ELG for reading | Additional support within class with Individual Learning Plan targets | | |
| | In Year 1 - 57% (8/14) of PP pupils will meet the expected end of year standard in reading | FFT Wave 3 intervention Additional support within class with Individual Learning Plan targets | | |
| | In Year 2 - 57% (4/7) of PP pupils will meet the expected end of year standard in reading | FFT Wave 3 intervention Additional support within class with Individual Learning Plan targets | | |
| To raise attainment in writing for PP pupils | In Reception - 50% (4/8) of PP pupils will meet the ELG for writing | Additional support within class with Individual Learning Plan targets | | |
| | In Year 1 - 50% (7/14) of PP pupils will meet the expected | FFT Wave 3 intervention Additional support within class with Individual Learning Plan targets | | |
| | | | | <ul style="list-style-type: none"> 50% of PP pupils in Reception were still on track in reading to meet the ELG. 57% of the PP pupils in Year 1 were on track to meet end of year expectations in reading. 57% of the PP pupils in Year 2 were on track to meet end of key stage expectations in reading. |
| | | | | <ul style="list-style-type: none"> 50% of PP pupils in Reception were still on track in writing to meet the ELG. 50% of the PP pupils in Year 1 were on track to meet end of year expectations in writing. 57% of the PP pupils in Year 2 were on track to meet end of key stage expectations in writing. |

| | | | | |
|--|--|---|---------------------------------------|--|
| | end of year standard in writing | | | |
| | In Year 2 - 57% (4/7) of PP pupils will meet the expected end of year standard in writing | FFT Wave 3 intervention Additional support within class with Individual Learning Plan targets | | |
| Remove barriers to learning for PP children | PP children are confident and have good self esteem | Targeted support groups- Reception - Time to talk Year 1 - Good to be Me Year 2 - Mindfulness Group Lego therapy groups | included in costing for TAs | All the targeted support groups were run as planned up to 20 March 2020 and anecdotal evidence showed that the pupils were, over time, engaging more and contributing to the group with confidence. Funding was in place for eligible pupils to go on school trips but due to the COVID-19 pandemic, these trips were all cancelled. 80% of eligible pupils in KS1 attended at least one PP funded after school club per week. No learning packs were required up to 20 March 2020. |
| | | Narrative Therapy and Time to Talk for identified PP children | included in costing for TA | |
| | | Will participate in Class Council & Linking Voice meetings, so that their voice is valued | no extra cost involved | |
| | | Funding for educational experiences such as school trips, before/after school clubs | £2000 | |
| | PP children have resources at home to support their learning | Resources provided to support learning at home i.e. numicon homework packs, writing equipment and books | £500 | |
| Support the leadership and management of Pupil Premium within the school | PP children have a high profile in the school PP attainment and progress is effectively monitored PP budget effectively targeted | SENDCo to support PP children and their families as required Headteacher, Deputy Headteacher, SENDCo to hold half termly meetings focusing on PP tracking, analysis and monitoring of interventions Half termly progress meetings - staff to discuss interventions they have put into place for PP children | 33% SENDCo £6181 no extra cost | The SENDCO has allocated one of her three days a week to focus on supporting eligible pupils indirectly, by advising the teachers and support staff with regards to how best to support pupils academically and emotionally and working with the families (advice on learning support, signposting to services, etc.). As lockdown began, the SENDCO, HT and Deputy HT met to discuss all PP pupils and how we could continue to support them remotely through lockdown. Each term, PP pupils are discussed as part of the pupil progress meetings. Each half term, teachers are able to discuss their PP children with the SENDCO before the put in place the interventions needed for the next half term. |