

Reception Planning Week Beginning 1st March 2021

Main Text : Watch on YouTube Farmer Duck by Martin Waddell https://youtu.be/38mYIHhS_Qo

Phonics: This week we are learning ... ow words- ow blow the snow

Websites to support teaching. Phonics play Alphablocks cbeebies Read write inc on youtube 'An overview by Ruth Miskin.' Numbots, Purple mash ..Mini Mash

Daily Exercise- Daily Exercise-Joe Wicks Monday, Wednesday, Friday on YouTube <https://www.youtube.com/user/thebodycoach1>

Jump Start Jonny (Free stuff on the website) <https://www.jumpstartjonny.co.uk/free-stuff>

Cosmic Yoga on You Tube. <https://www.youtube.com/user/CosmicKidsYoga>

Try a few dance moves with Tracey Knight.. <https://youtu.be/bW9YmtgERxw>

Day of week	Maths	Phonics	Language and Communication Literacy/Writing/Handwriting	Physical/Fun and Funky Fingers	Other activities
Monday	<u>Daily White Rose Maths Activity - Early Years Spring Week</u> Growing 6.7.8 week 3 https://whiterosemaths.com/home/learning/early-years/growing-6-7-8-week-3/ Session 1 - Comparing Height - Taller and Shorter Building towers	Teach ow- blow the snow-use website blow, snow, low. Silly words, kow, dow. Alphabet song. Practise reading high frequency words this.then	1. Read Farmer Duck 2. Reading and talking about books, daily story times. Asking and answering questions. Reading targeted keywords, looking for keywords in stories and different contexts. Reading words	Daily exercise- choose from above or go outside for a walk/ scooter or bike ride/go	Expressive Arts and Design = Drawing and painting flowers/animals

	<p>And... <u>Counting forwards and backwards.</u> Have numbers/dot cards/pictures from 1-20 set out in the classroom. Children have to find a card and bring it back to the carpet. What is your number? What can you tell us about it? Where does it go on the number line?</p>		<p>made from phonic sounds previously taught.</p> <ol style="list-style-type: none"> 3. Read 2 sentences from your Keyword List. 4. Practise of name writing, holding pencil correctly, correct formation of letters, including capital letter for first letter. 	<p>to the beach or park Fun and funky fingers Trace over a picture.</p>	
Tuesday	<p><u>Daily White Rose Maths Activity - Early Years Spring Week</u> Growing 6.7.8 week 3 https://whiterosemaths.com/home/earning/early-years/growing-6-7-8-week-3/ Session 2 - Comparing Length - Longer and Shorter Lengths of snakes</p> <p>And... <u>1 more/1 less</u> Children sit in a circle (inside or outside). Teacher call out 1 more than... or 1 less than... and roll the ball to a child for them to give an answer.</p>	<p>Teach and review Speed sounds in 1.bad dog (linked on website) Extension wet and fed up These activities are called ditties and help your children practise their sounds by blending them together and reading short sentences. You do this by first practising the speed sounds at the top of the sheet. You then practise reading the green words together and then the sentences.</p>	<ol style="list-style-type: none"> 1. Based on the different animals seen in the story. Encourage children to describe the animals for others to identify. 2. Reading and talking about books, daily story times. Asking and answering questions. Reading targeted keywords, looking for keywords in stories and different contexts. Reading words made from phonic sounds previously taught. 3. Read 2 sentences from your Keyword List. Make 	<p>Daily exercise- choose from above or go outside for a walk/ scooter or bike ride/go to the beach or park Fun and funky fingers Move like the animals in the story.</p>	<p><u>Understanding the World</u> Looking for signs of Spring. Talk about what they have noticed on trees and plants.</p>

		<p>Please do not read the sentences to your child first, it is important to let them have a go and give them lots of praise. You can then ask them the comprehension question at the bottom to see if they understood the sentence.</p> <p>Extensions Practise reading tricky words have like</p>	<p>your own book with the sentences.</p> <p>4. Practise of writing letters, holding pencil correctly and correct formation of letters. Begin at green dot.</p>		
Wednesday	<p><u>Daily White Rose Maths Activity - Early Years Spring Week</u> Growing 6.7.8 week 3 https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/ Session 3 - Days of the Week And... <u>Days of the week.</u> Recite. If it is Wednesday today, what day was it yesterday? What day will</p>	<p>Green Words-My turn/ Your turn Green words- dog, bad, yap, rip, dig, can. Blending for reading CVC tiles</p>	<ol style="list-style-type: none"> 1. Read Farmer Duck Encourage children to listen carefully to the story and join in with repeated parts or the animal sounds. 2. Write in speech bubble. What could they be saying? 3. Reading and talking about books, daily story times. Asking and answering questions. Reading 	<p>Daily exercise- Dance lesson with Tracey Knight session 2 https://youtu.be/bW9YmtgERxw</p>	<p><u>Understanding the World</u> Oaks Academy- UW :To explain changes that happen in spring https://teachers.thenational.academy/lessons/to-explain-changes-that-happen-in-spring-6njkec</p>

	<p>it be tomorrow? What day will it be in 2 days time? 3 days time?</p> <p><u>Months of the year.</u> Who has a birthday in January/March/May etc.</p>		<p>targeted keywords, looking for keywords in stories and different contexts. Reading words made from phonic sounds previously taught.</p> <p>4. Play a keyword game</p>		
Thursday	<p><u>Daily White Rose Maths Activity - Early Years Spring Week</u></p> <p>Growing 6.7.8 week 3 https://whiterosemaths.com/home/learning/early-years/growing-6-7-8-week-3/</p> <p>Session 4 - Measuring Height Measuring flowers with cubes And... Counting in 2s</p>	<p>Photocopy master ditty- (linked on the website)</p> <p>1. Bad dog-read (wet and fed up extension)</p> <p>These activities are called ditties and help your children practise their sounds by blending them together and reading short sentences. You do this by first practising the speed sounds at the top of the sheet. You then practise reading the green words together and then the sentences. Please do not read the sentences to your child first, it is important to</p>	<ol style="list-style-type: none"> 1. World Book Day- create a storytelling chair. The children can share stories and take turns at being the storyteller. 2. My favourite story is..... Encourage child to use sounds to write. Demonstrate spaces between words (finger spaces) and full stop at the end. 3. Reading and talking about books, daily story times. Asking and answering questions. Reading targeted keywords, looking for keywords in stories and different contexts. 4. Read 2 sentences from your Keyword List. 	<p>Daily exercise- choose from above or go outside for a walk/ scooter or bike ride/go to the beach or park</p> <p>Fun and funky fingers</p> <p>Provide some plastic eggs or pom-poms for the children to scoop onto baskets using spoons or</p>	<p>Expressive Arts and Design</p> <p>Role play Farmer Duck story or Interview the duck to see how he's feeling.</p>

		let them have a go and give them lots of praise. You can then ask them the comprehension question at the bottom to see if they understood the sentence.		collect using tweezers.	
Friday	<p><u>Daily White Rose Maths Activity - Early Years Spring Week</u></p> <p>Growing 6.7.8 week 3</p> <p>https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/</p> <p>Session 5 - Measuring Time</p> <p>What can you do in 1 minute?</p> <p>And...</p> <p>EYFS Maths Activity Mat: Number Bonds to 5- see PDF</p>	<p>Photocopy master ditty- 1.bad dog Extension wet and fed up Hold the sentence and write.</p> <p>These activities are called ditties and help your children practise their sounds by blending them together and reading short sentences. You do this by first practising the speed sounds at the top of the sheet. You then practise reading the green words together</p>	<ol style="list-style-type: none"> 1. Read 2 sentences from your Keyword List. 2. Reading and talking about books, daily story times. Asking and answering questions. Reading targeted keywords, looking for keywords in stories and different contexts. 3. Practise of writing number to 10, holding pencil correctly and follow the correct formation of numbers. Begin at green dot. 	<p>Daily exercise- choose from above or go outside for a walk/ scooter or bike ride/go to the beach or park</p> <p>Fun and funky fingers</p> <p>Have some shallow trays of soil and provide some different tools, such as</p>	<p>Expressive Arts and Design</p> <p>Listen to different water/storm music. Write words to describe what it makes the children think about. Draw, paint, colour while listening.</p>

		<p>and then the sentences. Please do not read the sentences to your child first, it is important to let them have a go and give them lots of praise. You can then ask them the comprehension question at the bottom to see if they understood the sentence.</p>		<p>paintbrushes, cardboard combs, forks and spoons. Encourage children to explore mark making in the soil to create different lines and shapes.</p>	
--	--	---	--	---	--