



Rose Green Infant School

Catch Up Funding intended expenditure 2020/21 Academic Year

Catch Up Funding allocated / expected	
Autumn Term 2020 Allocation	£5240
Remaining estimated allocation for Spring and Summer 2021	£15,720
Total <u>provisional</u> amount of funding to be allocated in this academic year (to be revised in Spring 2021 using Oct 21 census numbers)	£20,960

Objectives of Catch Up Funding spending 2020/21 academic year
<ol style="list-style-type: none"> 1. Attainment outcomes at end of 2020-21 for Year 1 and 2 will be at least in line with those at the point of lockdown in March, meaning that if a child was working at an age-related expectation in a subject in March they are working at least to an age-related expectation in that same subject by the end of this academic year *. 2. By the end of the 2021-22 year, attainment outcomes for each year group will be at least in line with those at the end of the 2018-19 year (the last complete year of data) *. 3. The mental health needs of pupils that have arisen as a result of the pandemic are met and supported by the school. <p>* subject to review if there are any further long term lockdowns.</p>

Summary of Planned Spending Allocations	
Increase Y2 Teaching Assistant support from 4 days a week to full time, to enable TAs to run additional interventions and support as identified – Spring and Summer 2021.	£4850
Employ an additional Teaching Assistant for 15 hours per week to deliver the Nuffield Early Language Intervention to identified pupils within the Reception year group – Spring and Summer 2021.	£5400
Employ a Learning Mentor / ELSA (Emotional Literacy Support Assistant) for 12 hours per week - Spring and Summer 2021.	£4800
Employ a 1:1 teaching assistant for 10.5 hours per week in order to free up the current post holder, to enable them to deliver the intervention programmes they are trained in - Spring and Summer 2021.	£3650
As yet unallocated, to be used for additional teaching resources or ad hoc additional teacher/TA time as needs are identified during the Spring and Summer terms.	£2260
Total	£20,960

Our reasons for this approach

Following the first national lockdown, the returning September 2020 year group that was in need of the most support was Year 2; they had not had any schooling at all since March 2020 as when we were asked to take back Reception and Year 1 in June 2020, we only had capacity for the Reception pupils. Having undertaken a range of observations and assessments across the school in Autumn 1 2020, we identified groups of learners and their collective needs as well as individual pupils who needed more intensive support to catch up (academic and social & emotional), and used all this information to shape our expenditure plan.

How we plan to measure the impact and effect of our expenditure

We will use our internal assessment data; we made baseline assessments in October 2020 for every child, and we will continue to make teacher assessments every half term, which we will be able to use to measure impact, alongside regular monitoring of children's work, which will enable us to see the progress made by all children within their own context. We will also look at anecdotal evidence, for example the increased engagement in learning as evidenced by observation, following emotional support.

Review of the impact of Catch Up Funding spending

A review of the impact of our Catch Up Funding strategy will be undertaken at the end of this academic year.

Pupils in school	263
Review date	July 2021
Catch Up Funding leads	Sally Dreckmann and Caroline Sugden
Governor leads	Dave Nanson (Finance) and Gary Parkes (Curriculum)