

Communication and Language

Handa's Surprise.

Day 1 Read the story. WC. Make a list of all of the fruits you can think of, adult to scribe.

Day 2 and 3 Make a plate of fruit and vegetables you like. Pupil Voice to explain why eating healthy is important.

Day 4 Make a fruit salad.

Day 5 Write a list of the fruits you put into your fruit salad. With photo of fruit salad.

AI, list and picture lists of fruits

Role play fruit shops with pennies

AI make labels for fruits

Match initial sounds to fruits

Sorting fruits into colours and amounts

Physical Development

Skills that we are developing this term are balancing on one leg, hopping using both legs, use arms to balance and move. Catching a ball, with 2 hands, pass back. Play games that involve following instructions.

Make up a short circuit, 10 jumps, balance on one leg for count of 3, 4 star jumps etc.

'Know and talk about the different factors that support their overall health and wellbeing. Observe and discuss changes to the body as you exercise. Discuss how important regular physical activity and healthy eating is.'

Literacy

Reading and Phonics

Daily Reading Practice

Mon ☐ Tues ☐ Wed ☐
Thurs ☐ Fri ☐

Reading and talking about books, daily story times.

Asking and answering questions.

We have previously learned m, a, s, d, t, i, n, p, g, o.

Phonics. c, k, u

Day 1

Say the sound, not the name.

Teach c (cat, cup, cap)

Look for objects around the house that begin with this sound. Look in books for pictures of things that begin with that sound. Show children the written sound, lower case only.

Literacy

Writing

Daily practise of name writing, holding pencil correctly, correct formation of letters, including capital letter for first letter.

Drawing and labelling own drawings, including my fruit, food, drinks and child exercising.

Expressive Arts and Design

Fruit and vegetable printing. Match number of prints to numeral.

<p>Mathematics <u>Daily White Rose Maths Activity - Early Years Week 10</u> www.whiterosemaths.com/homelearning Mon <input type="checkbox"/> Tues <input type="checkbox"/> Wed <input type="checkbox"/> Thurs <input type="checkbox"/> Fri <input type="checkbox"/></p> <p><u>Session 1 - Number 6</u> <u>Session 2 and 3 - Number 7</u> <u>Session 4 and 5 - Number 8</u> For each number: Watch Numberblocks on CBeebies Watch YouTube videos Find and count that number of objects, jumps, hops, claps... Say the number that is one more and one less than the number Find words with that number of syllables and clap each syllable, eg, tractor - 2 syllables, butterfly - 3 syllables Talk about the number bonds for numbers to 3, eg, 3+0=3, 0+3=3, 1+2=3, 2+1=3. Look at books with numbers in the title, eg, The Three Little Pigs, Goldilocks and the Three Bears, Ten in the Bed... Sing number rhymes - 5 Little Speckled Frogs, 5 Currant Buns (these can also be found on the Top Marks website - search for number rhymes) Count out that number of objects from a larger group of numbers</p>	<p>Daily Exercise Mon <input type="checkbox"/> Tues <input type="checkbox"/> Wed <input type="checkbox"/> Thurs <input type="checkbox"/> Fri <input type="checkbox"/></p> <p>Understanding the World 'Recognise some similarities and differences between life in this country and life in other countries.' Discuss similarities and differences between Handa and your life. I.e carrying basket on head, compared to carrying a shopping bag at the supermarket.</p> <p>PSED 'Begin to understand feelings and express their feelings, considering the feelings of others'</p>	<p>Practise drawing c using pens and chalks. <u>Day 2</u> Play eye spy with c objects found yesterday. Say the sound, not the name. Teach k (king, keep, Kipper) Look for objects around the house that begin with this sound. Look in books for pictures of things that begin with that sound. Show children the written sound, lower case only. <u>Day 3</u> Show children cards with c and k on, quick recall of sounds. Teach u (up, umbrella, under) Say the sound, not the name. Look for objects around the house that begin with this sound. Look in books for pictures of things that begin with that sound. Show children the written sound, lower case only.</p>	<p>Print and count the number.</p>
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How did Handa react when she found out her fruits had been taken? What would you do?

Read the words up, cup, cat, back and tick.
Sort all of the pictures and objects collected so far.

Day 4

Recall letters c, k, u. Read from sound cards, write them. Children to practise blending the sounds Reading them as words.

Day 5

Recall the sounds, read them, match to pictures. Practise reading and blending the words up, cup, cat, back and tick. Show the children your word but don't say it. Ask them to put their letter cards in the same order on their boards.

Write the letters, c, k, u. using pens, pencils, chalks, paints.

Read the following words

Green Words

the, not, got, mum, up, can

Websites to support teaching.

- Phonics play



Weekly Overview week 10

Year Group: Reception

Week Beginning: 23-27th Nov 2020



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cbeebies• Read write inc on
youtube 'An overview
by Ruth Miskin.' | |
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