



Welcome to Year 2

First of all... meet the Year 2 team

Year 2 Teachers



Ms Prosser



Miss Court



Mrs Bennett

Year 2 Teaching Assistants.



Mrs Hood



Mrs Corbould



Mrs May

Mrs Hood (Monday to Wednesday) Mrs Corbould (Monday to Tuesday) Mrs May (Tuesday to Friday)

PPA Cover Mrs Honeywood HLTA.



Dear Parents / Guardians

We would like to start by saying how well the children have settled back into a new school routine and are beginning to take on the responsibility of being the oldest in the school. As a Year 2, we do expect the children to set an example of a high standard of behaviour and a good attitude towards their learning. We look forward to working with you all this year, supporting your children to make progress in all areas of the curriculum whilst showing responsibility, independence, motivation, resilience and creativity. We hope that the following information will help to answer any of your questions regarding Year 2.

Topics this term

For the first term our topic is Once Upon a Time, with a focus on Fairy Tales. Our Spring term topic is 'Fire and Fantasy', and our Summer topic is Captivating Creatures and the World Around Us'.

@More information about all of the curriculum subjects are available on our website.

<https://www.rosegreeninfant.school/website>

Reading

Reading is taught daily as part of our Phonics lessons. Children read to their teacher or teaching assistant once a week. Children also have the opportunity to practise their reading to parent helpers. Practising reading at home provides children with the opportunity to develop confidence and fluency and impacts progress. We also encourage you to share as many books and storytimes as possible with your child, encouraging talking and nurturing a love of reading. There is a big focus on fluency in Year 2, the expectation is that children read 90 words per minute by the end of Year Two. All children need their book bags in school every day so that they can practise their reading.

Parent help with reading

If you can spare any time to support our children we really could do with your help. This might be half an hour, an hour or a whole afternoon. Any time you can give will be gratefully received. You will need to complete a DBS if you have not helped before or if you haven't helped for a long time. Please see Denise in the office if you need to complete this. Reading is the key for children to access so much of their learning and the more they read with grown-ups the better they will be!

Phonics

Phonics is taught daily using the RWI scheme. Children are assessed each half term and organised into groups which match their current phonic knowledge and understanding.

Spellings

Your child will bring home a list of spellings to learn each week. The children will be tested on the following Thursday/Friday. It is important that these spellings are re-visited so that the children are not just learning them for the test but are using them daily in their writing.

Writing

This term we will be studying a variety of traditional fairy tales and other stories including Prince Cinders, Little Red and The Great Fairy Tale Disaster, and non-fiction texts linked to our science learning, and two weeks of focussed learning on poetry. We will encourage the children to become independent, creative and confident writers, and learn to use a variety of tools to support them in this.

In School we encourage the children to use their 'Explore and Learn' books to consolidate their learning of writing.

Mathematics

Maths work is assessed continually from class work in order to build a picture of what each child can do. We use 'NCETM' to support us with our planning and this term we are focussing on using and representing multiples of ten and solving equations, exploring the counting sequence for 100 and beyond, partitioning and representing 2 digit numbers, and using inverse operations for problem solving. We use a range of concrete resources to support the children in their learning. In School we encourage the children to use their 'Explore and Learn' books to consolidate their learning of maths.

PE

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Mornings.

Please encourage your child to come to the classroom independently, this helps to build their resilience ready for their transition to Year 3. We love to talk to you about your child, but mornings are always busy, we of course want to know if something is really important, but if you can, please wait until after school, where we will have more time and can give you our full attention. You can also email us with any information or questions directly.

Homework

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Many thanks for your continued support. If you have any more questions then please do not hesitate to email us.

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