

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>Not applicable – as an infant school, we do not have swimming provision in our curriculum.</p>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Academic Year: 2019/20	Total fund allocated: £22,031 (inc c/f)	Date Updated: February 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 30.4%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children will be active for at least 30 minutes per day at playtimes, lunchtimes, PE lessons and during lessons where possible and appropriate.	<ul style="list-style-type: none"> • Play times are active with various equipment offered to children. • PE is taught 3 times per week, 2 indoor sessions and 1 outdoor. • Where possible teachers make lessons active to include maths and literacy. Including 'Jump Start Jonny' and other online tools for learning breaks. • We intend to train Lunchtime Supervisors so that they can organise and play games with the children at lunchtimes. • Use of playground equipment to support outdoor learning and physical activity, in a safe way. 	<p>£200 (JSJ Membership)</p> <p>£550 (supply costs)</p> <p>£300 (Resources)</p> <p>£200</p>	Sustainability and suggested next steps:

	<ul style="list-style-type: none"> One teacher will train for forest school, to continue to access our outdoor learning areas and to further develop physical skills. We will buy some climbing equipment for the playground. This will be accessible to all children during playtimes. 	<p>£1050 training cost x8 supply days =£1400 £1,000 for tools and equipment - initial set up. Total = £3450</p> <p>£2000</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				51.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE, physical activity and sport will continue to have a high profile in school. Children will continue to enjoy lessons and be inspired to take their learning out onto the playground during playtimes, and to after school clubs. All staff will feel confident to include daily physical activity as part of their lessons and daily routines. Teachers will lead by example.	<ul style="list-style-type: none"> By buying into the WSWSSP we are able to offer children a wide range of activities through PE lessons and off site inter school events. Teachers attend regular CPD which develops confidence and also enables the introduction of new sports skills, games and activities. We will continue to teach 3 sessions of PE per week, one outside. We will continue to teach a range of sports, skills and activities, many linked to topics in other areas of the curriculum. The PE Leader will use non-contact time to organise, plan and evaluate the teaching of PE and sport across the school. Teachers will continue to be role models, wearing appropriate, standard kit. 	<p>£10,500 (2 year Membership)</p> <p>£525 (Supply costs)</p> <p>£231</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers will continue to increase their knowledge and skills when teaching and planning PE lessons by attending CPD, and through training from PE lead and SSP staff during staff meetings and demonstrations lessons.	<ul style="list-style-type: none"> Teachers attend various CPD which develops confidence and skills when teaching PE. Teachers will be trained and supported in the use of the new 'REAL PE' scheme. Our SSP package includes support from a specialist PE teacher who teaches 3 classes one morning per week alongside the class teachers, providing expert teaching and CPD for teachers. PE coordinator will attend PE conference, this provides further opportunity to acquire new skills and sports for teaching back in school, and increases knowledge and understanding needed for the organisation and implementation of PE in school. It is also an 	<p>£1500 (supply costs)</p> <p>£175 (supply cost)</p>		

	inspirational day, celebrating PE and sport in schools, which transfers back to staff and pupils.			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE planning will include the teaching of dance, gymnastics, games, tennis and Real PE. During sports week teachers will try other sports and activities such as cheerleading, tag rugby, skipping, football etc. They will be inspired and encouraged by CPD that has been attended.	<ul style="list-style-type: none"> We offer a very broad range of sports and activities and many of these are supported by our after-school clubs. For example, children learn basic tennis skills. Those who want to can further develop skills at 1 of 2 after school tennis clubs. During Sports Week teachers will provide opportunities for children to try out new games and sports, some which teachers have learnt during CPD. 	£300. (Sports week resources.)		

	<ul style="list-style-type: none"> PE coordinator will take a group of children to 'Dance House' to perform on stage in front of an audience. This keeps the profile of dance high in school and enables boys and girls to get involved who otherwise may not. All year 2 children will be offered a 6 week fencing course. 	<p>£450 (props, costumes and supply cover.)</p> <p>£900</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will learn to be competitive against themselves and others. They will be encouraged to challenge themselves, by being encouraged to become competitive against themselves. This will also impact learning in other curriculum areas.	<ul style="list-style-type: none"> All children will be given the opportunity to take part in one off site inter-school activity, where they are able to practise and perform skills learnt and practised in lessons at school. KS1 children will be encouraged to be competitive against their own performances and that of others. An extra cost is the coach to return to school. All children will take part in sports day, where they are encouraged to perform independently and as part of a team. We have introduced 'Real PE' which has a focus of being active through learning the fundamental skills required to be successful in physical activity and sport. 	<p>£600 (coach costs)</p> <p>£150 (resources)</p>		