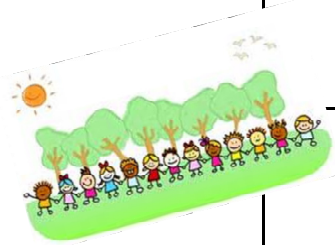


Reception - Autumn Term First Half - 2019

Observations

Baseline - Assessing personal, social and emotional development

Transition/routines/classroom rules/ working with others (knowing and using names)



Treasure boxes

Baseline - Assessing communication and language

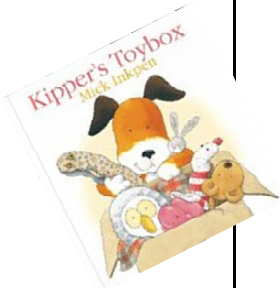
Transition/routines/classroom rules/ working with others (knowing and using names)



Kipper's Toybox

Baseline - Assessing reading, writing and number

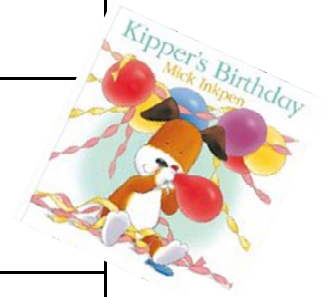
Sharing & retelling stories/routines/working with others (knowing and using names)



Kipper's Birthday

Baseline - Assessing shape, space and measures

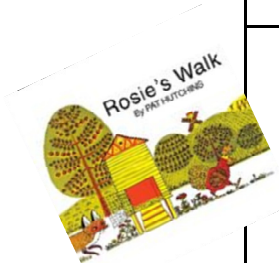
Sharing & retelling stories/routines/working with others (knowing and using names)



Rosie's Walk (2 weeks)

Baseline - Assessing physical development and letter formation

Sharing & retelling stories/routines/working with others (knowing and using names)



Beegu

Social interactions and emotions

Initial letter sounds

Ten Town

Oxford Reading Tree - Kipper's Family

Sharing & retelling stories/routines/working with others (knowing and using names)

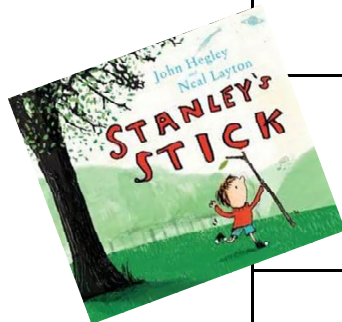


Stanley's Stick

Toys CHiL Ideas

Numicon Biscuits

Phonics/number/shape, space and measure/individual reading



HALF TERM

Reception - Autumn Term Second Half - 2019



Science Week



Phonics/number/shape, space and measure/individual reading



Supertato Letter to Father Christmas Children in Need



Phonics/number/shape, space and measure/individual reading



Sam's Sandwich Trip to Nice and Tasty- Post letters to Father Christmas



Phonics/number/shape, space and measure/individual reading



Biscuit Bear



Phonics/number/shape, space and measure/individual reading



Child Initiated Ideas Christmas



Phonics/number/shape, space and measure/individual reading



Busy Bee Time



Explore and
Learn Time



Dough Gym and
Funky Fingers