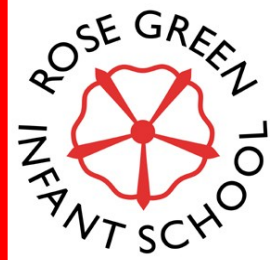


ROSE GREEN INFANT SCHOOL

SAFEGUARDING NEWSLETTER

AUTUMN 2025



Meet our Designated Safeguarding Leads

All schools are required to have a Safeguarding Team. The Designated Safeguarding Lead and Deputies are required to undertake training, which must be refreshed every two years.

Their role is to oversee Child Protection and Safeguarding across the school, including ensuring all other staff are trained on joining the school and then have an annual safeguarding refresher. Safeguarding is the responsibility of everyone in our school.

Mrs Dreckmann is our DSL



Mrs Sugden and Mrs Hardy are Deputy DSLs



We can be contacted by email:

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csugden@rosegreeninfant.school

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or ring the office: 01243 262318

Welcome to the very first edition of Rose Green Infant School's Safeguarding Newsletter. We already send weekly online safety messages and half termly SEND newsletters, but this is to share other information around safeguarding, mental health and wellbeing. We will send out a Safeguarding Newsletter each term.

Have you seen the Safeguarding pages on our school website? You can find a copy of our policy and other key information, as well as links to other useful websites.

Click [here](#) to go to the Safeguarding pages.

Thank you for taking the time to read our first ever Safeguarding newsletter. If there is something that you'd like us to include in the next edition, please let us know.

With best wishes

The Safeguarding Team

GIVING CHILDREN A VOICE

Safeguarding is not just about taking action when something happens. We make our best endeavours to ensure every child in our school feels safe and listened to. Part of this is giving our children the language to be able to express how they feel. Very recently we have changed our resources to do this. We now use characters in the book 'The Colour Monster'. We use the book with all children in Reception during the first few weeks of the school year and then we revisit it from time to time in Years 1 and 2. We now have Colour Monster visual resources around the school to support children in being able to identify and talk about how they are feeling.

