

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Please complete the table below.

Total amount carried over from 2024/2025	£0
Total amount allocated for 2025/2026	£17,750
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£17,780
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£17,750

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	Not applicable as we are an infant school
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	Not applicable as we are an infant school
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not applicable as we are an infant school
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26		Total fund allocated: £17,750		Date Updated: 17 October 2025 Date reviewed: 22 July 2026	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					38%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Children will be active for at least 30 minutes per school day at playtimes, lunchtimes, PE lessons and during other areas of the curriculum where possible and appropriate.	- Play times are active with a variety of equipment offered to children everyday. - PE is taught three times a week in Year 2, two lessons inside, one lesson outside. Year 1 are teaching two longer lessons of PE a week, one lesson inside and one lesson outside. - Where possible teachers make lessons active to include maths and literacy. Including ‘Jump Start Jonny’. - Purchase Real PE membership as lead teaching tool for indoor PE – focusing on the fundamental skills. - Purchase Teach Active membership to ensure not only	£229.00 subscription – JSJ £695.00 £975.00	Children across KS1 have two playtimes a day and Reception have one playtime. Both playtimes, children have access to sports equipment and are able to take part in games with their peers and adults. All classes in KS1 have timetabled two PE sessions a week, both inside and outside. Each Reception class has a session allocated to PE as well as having PD built into their curriculum. Jump Start Jonny is still used across the school to get the children moving for short bursts. Real PE continues to form the basis of our PE curriculum, focusing on the fundamental skills.		Safe and responsible use of equipment needs to be embedded from September again across the school including Reception. In the first couple of weeks of term, teachers need to teach children during PE lessons how to use playtime equipment and give them some ideas of different games they could play. New equipment needs to be ordered for this to be successful. All classes will continue to have two longer sessions of PE as teachers found this more manageable this year. We will be continuing to use Real PE as the basis and platform of our

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	our PE lessons are active but so are our other lessons across the curriculum. - Leadership training for Year 2 children - playground activity leaders to help encourage children to play/join in with games during playtimes. To help children understand how to use playtime equipment safely. EC to provide the training. - MDMS will provide children with focused active games/activities during playtimes. They will teach children new games and support them using the equipment safely and correctly.	£135.50 – (half day supply cost) £4700.00	Teach Active was not purchased this year; after some discussions between PE lead and colleagues, they did not feel it was worth re-purchasing as they had resources already for the games they enjoyed. Maybe for the future. This year we trained up 18 children to be playtime leaders to lead games and activities at playtimes. We did this slightly earlier in the year which allowed them to become embedded in playtimes.	PE. We will continue to use Jump Start Jonny to build movement breaks into our day. PE lead will train up a group of Year 2 children to be playtime leaders in the Spring Term, as it worked well this year and the children were more confident to use their skills to run activities.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE, physical activity and sport will continue to have a high profile in school. Children will continue to enjoy and take part in lessons and be inspired to take their learning out onto the playground during playtimes, and to after/before	- Teachers will continue to put into place activities they have experienced through previous years CPD through specialist PE teacher TK. - We will continue to teach a		Teachers worked hard to plan PE lessons based on what they had previously learnt and observed from TK.	Teachers will need to continue to plan and develop their PE lessons, drawing on previous CPD.

school clubs. All staff will feel confident to include daily physical activity as part of their lessons and daily routines. Teachers will lead by example. Staff will continually assess children's individual physical ability and support as necessary.	range of sports, skills and activities. • We will use the platform of Real PE to continue to support staff with the teaching of PE throughout the school focusing on the fundamental skills. • The PE Lead will use non-contact time to organise, plan and evaluate the teaching of PE and sport across the school. The PE lead will also use this time to complete monitoring throughout the school. • Teachers will continue to be role models, wearing appropriate, standard kit.	4 supply days £800.00	PE lead took time out of class to ensure PE is being taught at a high level and children are being given exciting opportunities. PE lead used this time to talk to children about PE and also to organise equipment. During this time, a link with another primary school has been maintained and 3 sporting events were arranged for both KS1 and Reception. Unfortunately due to unforeseen circumstances one of these events for Reception and Year 1 did not take place. However Year 2 enjoyed a sports afternoon over at Portfield Primary school this event was received well by staff and children. The link provided EC with CPD regarding the organisation of sporting events.	Continue to build this link and work together with this school next year creating further opportunities for our children.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers will continue to increase their knowledge and skills when teaching and planning PE lessons drawing on knowledge from previous specialist teacher. The use of online platform Real Pe will be used to aid teachers delivery of their PE lessons with support from Real PE CPD.	- All teachers will attend staff meeting CPD linked to Real PE and Real Gym. - PE Lead will continue to work with PE lead from Portfield Primary School to further develop knowledge of organising intra sporting events and strengthen link.	£2,500 £200 - supply	Most teachers took part in at least one session of Real PE CPD. Most teachers found the training positive and helpful. They came away from it with things they recognise they could apply to their own lessons. Some teachers had a go at team teaching with Matt.	Training will continue in the autumn term to ensure we are using the platform the best way we can, so it has the best impact.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

PE planning will include the teaching of dance, gymnastics, games, tennis, athletics and Real PE. During sports week teachers will try lots of different sports and activities such as cheerleading, tag rugby, skipping, football etc. During sports week we encourage the use of lots of different equipment to enhance the experience and broaden children's knowledge. To further enhance children's PE experiences throughout the year they will take part in whole school enrichment days. These will be provided by outside providers.	• We offer a broad range of sports and activities throughout the different year groups. – • Pe lead will audit PE equipment and purchase quality equipment to facilitate sports and activities. • Sports week in the Summer Term to celebrate sports and sporting achievements. To also expose our children to different sports/activities that are not always accessed via the curriculum. • All year 2 children will be offered a 8 session archery club before school. All year 1 children will be offered a 8 session Start Active club before school. • All children will take part in at least one enrichment day in the Spring/Summer Term. They will experience a new/different sporting activity, to inspire and engage them with a specialist coach. • We will take Year 2 on a sporting trip to Portfield Primary School to experience different activities and celebrate sport.	£600.00 (roughly) £250.00 £3072.00 £1000	Some new equipment has been purchased to ensure that all teachers and children have the opportunity to use a good standard of equipment during lessons both inside and outside. All children across the school took part in sports week. The week allowed the children to be actively taking part in sporting activities every day, both inside and outside. The whole school took the opportunity to include two sports afternoons where all children spent time outside trying out lots of different sporting activities which are not always included in their weekly lessons. Each year group had different challenges to work towards throughout the week with their year group's focus piece of equipment, which children were able to keep at the end of the week to continue to use at home. This continued to bring excitement to the children throughout the week. All Year 1 and Year 2 children were given the opportunity to take part in a sports club before school at some point throughout the year.	PE lead will continue to audit/monitor equipment as there needs to be a real focus on this next year; lots needs refreshing or replacing. Sports Week will continue to run next year and will be built on from feedback received from staff and children.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will learn to be competitive against themselves and others. They will be encouraged to challenge themselves, by being encouraged to become competitive against themselves (embedded in Real PE). This will also have an impact on learning in other curriculum areas building up resilience.	- All children will take part in school sports day in their year groups, classes competing against each other. - We are continuing to use 'Real PE' which has a focus of being active through learning the fundamental skills required to be successful in physical activity and sport. Encouraging being competitive with themselves and others through the colour challenges. - Children will also compete in at least one other sporting afternoon organised by EC throughout the year. - Children to take part in enrichment days trying new and different sports that are not currently offered on the curriculum.	£100.00 £2500.00	All children took part in their sports days with the help of sports leaders from a local secondary school. The children and teachers embraced the competitiveness of the day's events and had an enjoyable experience. All of KS1 took part in a cricket enrichment day; this day had a big impact on Year 2 especially. They began asking for the cricket equipment out more. The second enrichment day (basketball) ended up being cancelled due to unforeseen circumstances out of our control.	Sports days will continue to be competitive events next year. We will try to provide the children with some different enrichment opportunities next year.