

Music development plan summary

Rose Green Infant School



Overview

Detail	Information
Academic year that this summary covers	2025 - 2026
Date this summary was published	September 2025
Date this summary will be reviewed	July 2026
Name of the school music lead (also senior leadership team member)	Sally Dreckmann
Name of local music hub	West Sussex Music

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

On our website, we publish the [school curriculum for music](#) for each year group. There is also information on our website about how we [increase access for disabled pupils](#) and [supporting pupils with special educational needs \(SEND\)](#).

45 minutes a week is allocated for the teaching of music in KS1. We provide opportunities to learn about music from other cultures and different genres, regularly explore tuned and untuned percussion instruments, learn about and experiment with composition and promote a love of listening, performing and playing. Adaptations are made if needed to ensure all children can access music.

In our EYFS, children are given regular opportunities to explore, play and perform during their continuous provision and in adult guided sessions.

Lessons in EYFS and KS1 use Charanga to ensure that all teachers are delivering a series of lessons that are progressive and provide full coverage of the National Curriculum.

Singing is at the heart of our school. We sing together as a school and we sing in classes, both in music lessons and at any other relevant opportunity, in cross curricular contexts.

As an infant school, we do not work towards any qualifications in music.

For further information, see our [Intention, Implementation and Impact statement](#) for music.

Part B: Extra-curricular music

In addition to the curriculum learning in school, we work with a local music company, IMM, to offer to our children music tuition one to one or two to one for instruments (currently guitar and keyboard) and voice.

During the spring term, the Headteacher runs a choir for Year 2 children, working towards a performance at the locality 'Big Sing' event.

Part C: Musical performances

Each week, all KS1 children sing together in a singing assembly, learning a new song from our 'Out of the Ark' library, which they then sing to the Reception children in our Friday Celebration Assembly.

At Rose Green Infant School, we understand the importance of giving opportunities to perform for others. At the end of the Autumn term, Reception performs a nativity which includes many Christmas themed songs, Year 1 perform a Christmas themed musical play and Year 2 present a carol concert. All performances are shared with the other year groups and with parents and carers across three concerts per year group. At the end of the Summer term, Year 2 perform a musical based play linked to their topic for the term, which is again shared with the rest of the school and parents and carers across three performances. In all these concerts and performances, all children take part in some capacity.

In this academic year, there are no trips to concerts or shows outside of school planned.

In the future

In the coming academic year and beyond, we plan to further develop music provision by:

- Further extending the range of composers that the children are exposed to when listening to music in and out of assemblies, to include more female composers and composers from a range of cultures and genres – September 2026 onwards.
- Developing a set of 'ready to progress' statements for the end of each year, to support teachers in making assessments and to identify gaps in provision – ready to use from September 2026.
- Looking at the viability of hosting a music after school club run by an external provider – 2026-27.

- Consider the viability of extending the Year 2 choir beyond preparing for and performing at one event, looking at continuing into the summer term and performing at other places/events – 2026-27.
- Widen the range of songs that we sing from 'Out of the Ark' – 2026-27.
- Review our instruments and complete a budget bid for any replacements or new items needed – March 2027.
- Consider any opportunities for our children to attend external music events e.g. concerts or performances – 2026-27.

Further information

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

[West Sussex Music](#), who are a consortium partner of Sussex Music Hub, support our school with music provision, including staff CPD. Useful information can be found on their website.