

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/2021	£6,569.59
Total amount allocated for 2021/2022	£17,740.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£15,312.79
Total amount allocated for 2022/23	£17,770.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£33,082.79

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	Not applicable as we are an infant school
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	Not applicable as we are an infant school
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	Not applicable as we are an infant school
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,770.00 plus £15,312.79 carried forward from 2021 – 2022 = £33,082.79		Date Updated: 30/09/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				57.6%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Children will be active for at least 30 minutes per school day at playtimes, lunchtimes, PE lessons and during lessons where possible and appropriate.	<ul style="list-style-type: none"><li>• Play times are active with a variety of equipment offered to children.</li><li>• PE is taught twice a week, one lesson inside and one lesson outside.</li><li>• Where possible teachers make lessons active to include maths and literacy. Including ‘Jump Start Jonny’ and other online tools for learning breaks.</li><li>• Purchase additional playground equipment to support outdoor learning and physical activity throughout the EYFS and KS1.</li><li>• Purchase of additional/replacement gymnastics equipment in the school hall and EYFS physical development equipment.</li></ul>	£230.00 subscription  £300.00 (playground equipment)  £17, 287.79 (EYFS and Gymnastics)			

	<ul style="list-style-type: none"> <li>• Purchase Real PE membership as teaching tool.</li> <li>• Playground Pals training for Year 1 and 2 children - playground activity leaders to help encourage children to play/join in with games during playtimes.</li> <li>• One TA to train in Forest School, to continue to access our outdoor learning areas and to further develop physical skills.</li> </ul>	<p>£695.00</p> <p>£175 supply cover</p> <p>£350 (including supply cost)</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE, physical activity and sport will continue to have a high profile in school. Children will continue to enjoy lessons and be inspired to take their learning out onto the playground during playtimes, and to after school clubs. All staff will feel confident to include daily physical activity as part of their lessons and daily routines. Teachers will lead by example. Staff will assess children's individual physical ability, using the progress tracker developed by the PE lead. They will do this 3 times per year.	<ul style="list-style-type: none"> <li>• By buying into the WSWSSP we are able to offer children a wide range of activities through PE lessons and off site inter school events. Each child will have the opportunity to take part in one interschool competitive event.</li> <li>• Teachers attend regular CPD which develops confidence and also enables the introduction of new sports skills, games and activities.</li> <li>• We will continue to teach a range of sports, skills and</li> </ul>	<p>£1300.00</p> <p>Supply cost £875 – (5 teachers to attend 1 half day course)</p>		

	<p>activities.</p> <ul style="list-style-type: none"> <li>• We will use the platform of Real PE to continue to support staff with the teaching of PE throughout the school.</li> <li>• The PE Leader will use non-contact time to organise, plan and evaluate the teaching of PE and sport across the school. The PE leader will also use this time to complete monitoring throughout the school.</li> <li>• Teachers will continue to be role models, wearing appropriate, standard kit (to be purchased).</li> <li>• Teachers will target the teaching of specific skills by assessing individuals and then teaching them through various Schemes of Work. They will continue to assess twice after the initial baseline assessment. They will then pass this information to the PE Coordinator and on to the next class teacher.</li> </ul>	<p>5 supply days £875.00</p> <p>£440.00</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers will continue to increase their knowledge and skills when teaching and planning PE lessons by attending CPD and SSP staff during staff meetings and through observing a specialist PE teacher on a regular basis.	<ul style="list-style-type: none"> <li>Teachers attend various CPD which develops confidence and skills when teaching PE.</li> <li>Support from a specialist PE teacher who teaches 3 classes one morning per week alongside the class teachers, providing expert teaching and CPD for teachers.</li> <li>PE coordinator will attend PE conference, this provides further opportunity to acquire new skills and sports for teaching back in school, and increases knowledge and understanding needed for the organisation and implementation of PE in school. It is also an inspirational day, celebrating PE and sport in schools, which transfers back to staff and pupils.</li> </ul>	<p>Included in KI2</p> <p>£3800</p> <p>1 supply day = £175.00</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>PE planning will include the teaching of dance, gymnastics, games, tennis and Real PE. During sports week teachers will try other sports and activities such as cheerleading, tag rugby, skipping, football etc. They will be inspired and encouraged by CPD that has been attended.</p> <p>Additional achievements:</p>	<ul style="list-style-type: none"> <li>We offer a broad range of sports and activities throughout the different year groups – purchase of equipment to facilitate this.</li> <li>Sports week in the Summer Term to celebrate sports and sporting achievements.</li> <li>A group of children will be taken to 'Dance House' to perform on stage in front of an audience. This keeps the profile of dance high in school and enables boys and girls to get involved who otherwise may not.</li> <li>All year 2 children will be offered a 7 session cricket club before school.</li> </ul>	<p>£3050</p> <p>£400.00 for resources</p> <p>£450.00 (props, costumes and supply cover)</p> <p>£980.00</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will learn to be competitive against themselves and others. They will be encouraged to challenge themselves, by being encouraged to become competitive against themselves (embedded in Real PE). This will also have an impact on learning in other curriculum areas.	<ul style="list-style-type: none"> <li>All children will be given the opportunity to take part in one off site inter-school activity, where they are able to practise and perform skills learnt and practised in lessons at school. KS1 children will be encouraged to be competitive against their own performances and that of others.</li> <li>All children will take part in school sports day in their year groups.</li> <li>We are continuing to use 'Real PE' which has a focus of being active through learning the fundamental skills required to be successful in physical activity and sport. Encouraging being competitive with themselves and others through the colour challenges.</li> </ul>	<p>£1600.00 (coach cost x 4)</p> <p>£100.00 (medals)</p>		