

## Reception Planning Week Beginning 25<sup>th</sup> January 2021

**Main Texts :** **Watch on YouTube** Somewhere in Australia Storybook Story Time Antarctic Antics by Judy Sierra

**Phonics:** This week we are learning z, zz, ch, qu **Say the sound, not the name. No capital letters.**

**Watch our videos on school YouTube channel to support this. Activities every day:**

- Look for objects around the house that begin with this sound. Look in books for pictures of things that begin with that sound. Show children the written sound, lower case only.
- Practise drawing letters using pens and chalks.
- Play eye spy with pics and objects found.
- Show children cards with sounds on, quick recall of sounds.
- Sort all of the pictures and objects collected so far.
- Recall letters. Read from sound cards, write them.
- Show the children your word but don't say it. Ask them to put their letter cards in the same order on their boards.
- Write the letters, using pens, pencils, chalks, paints.
- Read cvc words made with letters learnt so far.
- Use your letter cards to build cvc words. These are words with a vowel in the middle.
- Use your Ruth Miskin lettercard to find and circle the correct letter when an adult says the sound.

Websites to support teaching. Phonics Play, Alphablocks, CBeebies, Read Write Inc on YouTube 'An overview by Ruth Miskin.'

**Daily Exercise-Joe Wicks Monday, Wednesday, Friday on YouTube** <https://www.youtube.com/user/thebodycoach1>

**Jump Start Jonny (Free stuff on the website)** <https://www.jumpstartjonny.co.uk/free-stuff>

**Cosmic Yoga on You Tube.** <https://www.youtube.com/user/CosmicKidsYoga>

**Daily exercise on bikes and scooters.**

Challenges: See attached Physical activities for Week 4					
Day of week	Maths	Phonics	Language and Communication Literacy/Writing/ Handwriting	Physical/Fun and Funky Fingers	Other activities
Monday	<p><u>Daily White Rose Maths Activity - Early Years Spring Week 4</u>  <a href="https://whiterosemaths.com/homelearning/early-years/activity-week/">https://whiterosemaths.com/homelearning/early-years/activity-week/</a></p> <p><u>*Activity week - Do you want to build a snowman?</u>            Get 6 buttons. You could cut these out or use real buttons. Explore giving different numbers of buttons to each of the three snowmen. Can you give each snowman the same number of buttons? Can you give all the snowmen a different number of buttons?</p> <p><u>And...</u>            Look at a map of the world or a globe. Find different countries and talk about their size - big, large, small. Compare the size of countries - bigger, biggest, larger, largest, smaller, smallest. Can you choose 3 countries and put them in order of size from the smallest to the largest or vice versa?</p>	<p>We have previously learned;            m,a,s,d,t,i,n,p,g,o,c,            k,u,b,f,ff,e,ee,l,ll,h,ss,sh,r            ,j v, y, w, th. Recap these every day. This is so important!!</p> <p>Teach z. (zip, zoo, zebra)</p>	<ol style="list-style-type: none"> <li>1. Go through and discuss the PowerPoint... England information.</li> <li>2. Reading and talking about books, daily story times. Asking and answering questions. Reading targeted keywords, looking for keywords in stories and different contexts. Reading words made from phonic sounds previously taught.</li> <li>3. Read 2 sentences from your Keyword List. Make your own book with the sentences.</li> <li>4. Practise of name writing, holding pencil correctly, correct formation of letters, including capital letter for first letter.</li> </ol>	<p>Daily exercise- choose from above or go outside for a walk/ scooter or bike ride/go to the beach or park</p> <p><b>Fun and funky fingers</b>            Bounce a ball to a friend</p>	<p><b>Expressive Arts and Design</b>  <b>Colour mixing:</b>            Colour mixing            Ready mixed paints            blob+blob= mixed blob            blue and red make purple</p>

Day	Maths	Phonics	Language and Communication Literacy/Writing/ Handwriting	Physical/Fun and Funky Fingers	Other activities
Tuesday	<p><b>*Activity week - Snowflakes, snowflakes all around</b> Have a go at playing the memory game with a friend. If you turn over two cards that represent the same number, you get to keep them both! Now have a go at designing your own cards to play the memory game with.</p> <p><a href="https://whiterosemaths.com/homelearning/early-years/activity-week/">https://whiterosemaths.com/homelearning/early-years/activity-week/</a></p> <p><b>And...</b> Using the names of the countries (or oceans etc.), clap out the syllables. How many syllables did you clap? Can you find a country with 5 syllables? 7? 3? How many syllables does America have? Switzerland?</p>	<p>We have previously learned; m,a,s,d,t,i,n,p,g,o,c, k,u,b,f,ff,e,ee,l,ll,h,ss,sh,r .j v, y, w, th. Recap these every day. This is so important!! Teach zz (whizz, fizz)</p>	<ol style="list-style-type: none"> <li>Go through and discuss the PowerPoint...Comparing Australia to UK</li> <li>Share story... Somewhere in Australia <a href="https://www.youtube.com/watch?v=07MsMRFzaWI">https://www.youtube.com/watch?v=07MsMRFzaWI</a></li> <li>Reading and talking about books, daily story times. Asking and answering questions. Reading targeted keywords, looking for keywords in stories and different contexts. Reading words made from phonic sounds previously taught.</li> <li>Read 2 sentences from your Keyword List. Make your own book with the sentences.</li> <li>Write a postcard from Australia. Children will begin to use a full stop at the end of their sentence</li> </ol>	<p>Daily exercise-choose from above or go outside for a walk/ scooter or bike ride/go to the beach or park</p> <p><b>Fun and funky fingers</b> Do star jumps.</p> <p>Use the colouring pictures of the the Koala or Kangaroo to develop pencil skills. Try to keep inside the lines. Can you colour the Kangaroo a rusty red colour or grey. The koalas are grey with white fur on their chest.</p>	<p><b><u>Understanding the World activity</u></b> This week we are looking at places in the world which contrast with locations that the children know well. We will focus on where they live (UK), Australia and Antarctic looking at similarities and differences between life in this country and life in other countries. We will focus on the natural world around them including animals that live in these different</p>

			and finger spaces in between words.		<p>locations. The following link will take you to a video which talks about different 'habitats' around the world. During the video, talk about the types of habitat we have here in the UK and the animals that we might see. On Friday, the children will look at some pictures of animals from the 3 different places that we have looked at and sort the animals.</p> <p><a href="https://classroom.thenational.academy/lessons/t-o-understand-what-a-habitat-is-6mv3e_d">https://classroom.thenational.academy/lessons/t-o-understand-what-a-habitat-is-6mv3e_d</a></p>
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Wednesday	<p><b>*Activity week - Wrap up warm</b> Draw a picture of yourself in summer and a picture of yourself in winter. What clothes do you wear in summer and in winter? What do you like to do in summer time and in winter time? <a href="https://whiterosemaths.com/homelearning/early-years/activity-week/">https://whiterosemaths.com/homelearning/early-years/activity-week/</a></p> <p><b>And...</b> Look at different flags from around the world. What patterns can you spot? Are there any with repeating patterns or any that are symmetrical (the same on both sides)? Can you see any shapes on the flags? Look at 2 flags - what is similar/different about them?</p>	<p>We have previously learned; m,a,s,d,t,i,n,p,g,o,c, k,u,b,f,ff,e,ee,l,ll,h,ss,sh,r ,j v, y, w, th. Recap these every day. This is so important!!</p> <p>Teach ch (chip, chin, chop)</p>	<ol style="list-style-type: none"> <li>Go through and discuss the PowerPoint...Antarctic</li> <li>Share some poems from Antarctic Antics <a href="https://www.youtube.com/watch?v=KHpsNTIU5kY">https://www.youtube.com/watch?v=KHpsNTIU5kY</a></li> <li>Reading and talking about books, daily story times. Asking and answering questions. Reading targeted keywords, looking for keywords in stories and different contexts. Reading words made from phonic sounds previously taught.</li> <li>Play a keyword game</li> <li>Practise of writing letters, holding pencil correctly and correct formation of letters. Begin at green dot.</li> </ol>	<p>Daily exercise-choose from above or go outside for a walk/ scooter or bike ride/go to the beach or park</p> <p><b>Fun and funky fingers</b></p> <p>Cut and stick penguin- see sheet. Cut out the parts of the penguin and stick to outline.</p>	<p><b>Expressive Arts and Design</b> <b>Colour mixing:</b> Ready mixed paints blob+blob= mixed blob red and yellow and blue make brown</p>

Day	Maths	Phonics	Language and Communication Literacy/Writing/ Handwriting	Physical/Fun and Funky Fingers	Other activities
Thursday	<p><u>*Activity week - Dashing through the snow</u></p> <p>Take one of your teddies on a winter walk and draw a map of your journey. What did you see on your walk?<a href="https://whiterosemaths.com/homelearning/early-years/activity-week/">https://whiterosemaths.com/homelearning/early-years/activity-week/</a></p> <p>And...</p> <p>Make a number line to 10/20. Ask a grown up to hide a number (or a few numbers). Which numbers are missing? How do you know?</p>	<p>We have previously learned; m,a,s,d,t,i,n,p,g,o,c, k,u,b,f,ff,e,ee,l,ll,h,ss,sh,r ,j v, y, w, th. Recap these every day. This is so important!!</p> <p>Teach qu (quiz, queen)</p>	<ol style="list-style-type: none"> <li>1. Reading and talking about books, daily story times. Asking and answering questions. Reading targeted keywords, looking for keywords in stories and different contexts. Reading words made from phonic sounds previously taught.</li> <li>2. Read 2 sentences from your Keyword List. Make your own book with the sentences.</li> <li>3. Practise of name writing, holding pencil correctly, correct formation of letters, including capital letter for first letter.</li> <li>4. <b>Start</b> writing imaginatively. Free writing linked to Australia or Antartica. Children will begin to use a full stop at the end of their sentence and</li> </ol>	<p>Daily exercise-choose from above or go outside for a walk/ scooter or bike ride/go to the beach or park</p> <p><b>Fun and funky fingers</b></p> <p>Draw a penguin. Follow steps. Please see sheet.</p>	<p>Oaks Academy-Music Session Unit Habitats Into the woodland Part 1 <a href="https://classroom.thenational.academy/lessons/the-woodland-part-1-6nj30t">https://classroom.thenational.academy/lessons/the-woodland-part-1-6nj30t</a></p>

			finger spaces in between words.		
Day	Maths	Phonics	Language and Communication Literacy/Writing/ Handwriting	Physical/Fun and Funky Fingers	Other activities
Friday	<p><b>*Activity week - Special delivery</b> Have a go at designing your own envelopes for the numbers to 5. Cut out the houses and number them 1-5. You could even make your own houses out of empty cardboard boxes. Post your letters to the correct houses <a href="https://whiterosemaths.com/homelearning/early-years/activity-week/">https://whiterosemaths.com/homelearning/early-years/activity-week/</a></p> <p><b>And...</b> Repeating patterns: Make a repeating pattern from bricks, beads, drawings... and ask children to continue the pattern. Describe the pattern, e.g. red, blue, red, blue. Make a new pattern, e.g. bee, bee, spider, spider, bee, bee - what comes next? Make a pattern with a mistake - what is wrong with this pattern? How do you know?</p>	Recap all sounds, sort and match objects and pictures to sounds.	<ol style="list-style-type: none"> <li>1. Stick on the animals found in the UK/Australia/Antartica. Please see sheets. Attempt to write word by the side. Up phonetically plausible spellings.</li> <li>2. Reading and talking about books, daily story times. Asking and answering questions. Reading targeted keywords, looking for keywords in stories and different contexts. Reading words made from phonic sounds previously taught.</li> <li>3. Read 2 sentences from your Keyword List. Make your own book with the sentences.</li> <li>4. Practise of writing number to 10, holding</li> </ol>	<p>Daily exercise-choose from above or go outside for a walk/ scooter or bike ride/go to the beach or park</p> <p><b>Fun and funky fingers</b> How quickly can you do up buttons or zips on a jacket or coat?</p>	<p><b>Expressive Arts and Design</b> Explore, use and refine a variety of artistic effects-: Look at some example of Aboriginal dot art. <a href="https://www.google.com/search?q=aboriginal+dot+art&amp;rlz=1C1GCEV_enGB930GB936&amp;source=lnms&amp;tbm=isch&amp;sa=X&amp;ved=2ahUKEwj5_Kvcu6_uAhXPYcAKHQAgCCKQ_AUoAXoECB4QAw&amp;biw=1342&amp;bih=620&amp;safe=active&amp;ssui=on">https://www.google.com/search?q=aboriginal+dot+art&amp;rlz=1C1GCEV_enGB930GB936&amp;source=lnms&amp;tbm=isch&amp;sa=X&amp;ved=2ahUKEwj5_Kvcu6_uAhXPYcAKHQAgCCKQ_AUoAXoECB4QAw&amp;biw=1342&amp;bih=620&amp;safe=active&amp;ssui=on</a></p> <p>Use some natural colours</p>

			<p>pencil correctly and follow the correct formation of numbers. Begin at green dot.</p>		<p>such as brown, orange, yellow and red to create a piece in the same style. Draw around your hand using a pencil. Then, using a cotton bud, or the end of an old pencil dip it into one colour of paint and 'dot' around the outline first. Then use different coloured dots of paint to fill your design. Leave spaces in between each dot to create your Australian art.</p>
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