



## Progression of Skills - (Knowledge and Understanding) Religious Education

	Reception	Year 1	Year 2
<b>Know About and Understand a Range of Religions and World Views</b>	<b>Understanding the World</b> <b>ELG: People, Culture and Communities</b> Know some similarities and differences between different religions and cultural communities in this country Explain some similarities and differences between life in this country and life in other countries	Can recall the names of some different beliefs Can talk about belonging (different groups/ school/ families etc.) Can recall and name some religious festivals and practices (Harvest, Christmas, Shabbat) Begin to have an awareness that people may belong to different religious groups Can talk about people and places that are important to them Can recognise and name some features of a church Has a basis understanding of respect – other people's property and feelings	Can talk about and suggest ways of helping others Begins to show an understanding of the difference between a general celebration and a religious festival Can recall and name some religious festivals and practices and describe in more detail (Sukkot, Diwali, Christmas, Easter), naming some special symbols, foods or traditions  Understands that many religions have a 'special book' and can talk about some features of The Bible, The Torah and The Qur'an  Can name some of the teachings of Jesus (parables) and has some understanding of the message they bring by suggesting possible meanings