

# WELCOME TO ROSE GREEN INFANT SCHOOL



Rose Green Infant School is situated on the outskirts of the coastal town of Bognor Regis. Its catchment area includes Rose Green, Nyetimber, Pagham, a large part of Aldwick and also extends across farmlands to Lagness near Chichester. Originally it was built as the Infant Department of Rose Green Primary School but became a separate school in 1974.

The school has ten teaching bases and a group room. There is a spacious hall, and library. There are extensive grounds which include a large playground, an attractive quiet garden, a spinney, a shady corner, an adventure trail, a wild area with a pond, a pirate island with two boats and a large playing field.

Almost all children attend one of the many playgroups in the local area. Over the years we have built up a good relationship with the three closest playgroups and have liaison meetings with the playgroup leaders and their staff regularly. We have a close and supportive relationship with Rose Green Junior School and the fifteen other schools in the Bognor and Feltham "family".

## Our School Aims

### Working together to learn, achieve and have fun!

Curriculum Value  
Exciting and Enriching

Learning Value  
Confident, Independent and Co-operative

Ethos Value  
Happy, Caring and Supportive

Community Value  
Respectful and Responsible

We aim to be inclusive by supporting the Every Child Matters Agenda:

Staying Safe, Being Healthy, Enjoying & Achieving, Making a Positive Contribution, and Enjoying Economic Well-being.

Within the general aims, our more specific aims and principles are:

- To develop general knowledge and an enquiring mind;
- To encourage an interest, curiosity, knowledge and observation of nature and natural things, through first hand experiences;
- To foster an awareness, appreciation and knowledge of our environment;
- To develop sensitivity to the feelings of others and respect for each other's belongings;
- To begin to develop self-discipline, acceptable behaviour and positive attitudes to learning and work;
- To develop a love of language and books, becoming as fluent and able a reader as is possible;
- To be able to express oneself verbally and converse and rationalise in varied situations, using an ever-widening and appropriate vocabulary;
- To be able to write fluently, neatly, accurately and with understanding, in appropriate styles, using a wide vocabulary;
- To acquire an understanding of mathematics and the language of concepts, numeracy and arithmetical processes;
- To begin to develop skills, knowledge and competence within the areas of science, computer studies and design and technology;
- To enjoy and gain competence in art, music, drama and physical activities;
- To develop a caring attitude to all things, other people and oneself;
- To develop an understanding of citizenship and caring for our school environment.

We must bear in mind, however, that the education of a child is a joint process with the home and the school having individual but complementary roles to play. School and home should be mutually supportive.

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## Eco School

We encourage all children to take an active role in caring for and improving their local environment as part of promoting good citizenship. Children are involved in recycling, saving energy and water, and looking after our school grounds.

**Our ECO aims are:-**

- To create the most attractive environment possible both inside and outside the school buildings and in the school grounds
- To try and raise awareness about the wise use of the world's resources and the importance of recycling these resources where possible
- To provide for the children some areas within the school grounds where wildlife, including birds, insects, pond creatures, flowers and trees, can flourish and be enjoyed
- Where possible, to work supportively with local organisations to improve our neighbourhood and instil in the children a sense of pride in their locality

## Working With Others (WWO)

We are a WWO partnership school and are working towards our gold accreditation having achieved our silver accreditation in 2015. Our aim has been to embed WWO into the everyday life of our school with all adults - teachers, teaching assistants, support staff, midday meals supervisors, governors - using the activities and skills vocabulary to help the children learn more effectively, take responsibility for themselves and their behaviour, and to develop team working skills that will be essential for adult life.

## Our Linking Voices

At Rose Green Infant School we believe all children should have the opportunity to help contribute to and support the decisions made in school by the grown ups. Therefore all of the children in the school form our School Council. This is led by our deputy head teacher who also leads a weekly assembly linked to the projects involving the whole School Council.

One representative from each class is the 'Linking Voice' and is the link between the children in their class, the Governors, the Head teacher the School Business Manager, the Caretaker as well as the children in the rest of the

school. The 'Linking Voice' for each class will be changed every term.

## Caring

We expect children to care:

- for others, as they would like to be cared for themselves
- for our school buildings, gardens and equipment
- for all things, nature given and man-made
- for ourselves and how we look, for our work and how we present it

## Child Protection - Our Legal Duty

Rose Green Infant School fully recognises its responsibilities for child protection. As adults involved with children professionally, it is our legal duty to share information about any child attending school whom appears vulnerable and likely to suffer harm. We adhere to the West Sussex Child Protection procedures.

## Educational Inclusion

We are an educationally inclusive school. This means that we adhere to the following principles:-

- That the teaching and learning, achievements, attitudes and well being of every young person matters
- We provide equal opportunities for different groups of pupils, whatever their age, gender, attainment and background

## Governors

The Governing Body consists of 10 members made up of two parent governors, one LA governor, one staff governor, the Headteacher and five co-opted governors. They meet at least once a term as a full governing body, with committees for Premises and Health & Safety, Finance & Pay Review and Curriculum & Staffing, which again meet at least termly with further meetings if required. The Co-Chair of Governors are Mrs Sarah Francis and Mr Ben Lander.

The role of the school Governors is to monitor the work of the school, to support the children and staff, and to help meet the concerns and wishes of the whole school community. They also concern themselves with the allocation of finances, maintenance and improvement of premises and facilities, the appointment of staff, pupils' admissions, and the health and safety of all the school's users.