

First of all... meet the Year 2 team

Oak Class









Mrs Bull – 1:1 Support



Willow Class





Miss Court – Teacher Mrs Hawkins – Teaching Assistant Mrs Wright 1:1 Support



Miss Miles – Teacher

Sycamore Class



Mrs Corbould – Teaching Assistant



Mrs Berry – 1:1 Support



PPA Cover in Sycamore – Mrs McGahey

PPA Cover in Oak and Willow – Mrs Sugden

Dear Parents / Guardians

We would like to start by saying how well the children have settled back into a new school routine and are beginning to take on the responsibility of being the oldest in the school. As a Year 2, we do expect the children to set an example of a high standard of behaviour and a good attitude towards their learning. We look forward to working with you all this year, supporting your children to make progress in all areas of the curriculum whilst showing responsibility, independence, motivation, resilience and creativity. We hope that the following information will help to answer any of your questions regarding Year 2.

Topics this term

For the first half term our topic is Roots, Shoots, Buckets and Boots with a focus on plants linked to our science curriculum then finishing with Science Week in the week before half term. After half term the topic is 'Happily Ever After' and linked to fairy tales. More information about all of the curriculum subjects are available on our website. <u>https://www.rosegreeninfant.school/website</u>

Reading

Individual reading – the children will read twice a week and hopefully more regularly depending on how many reading volunteers we have! Please remember that talking about stories is just as valuable as reading aloud and always encourage your child to ask questions, predict endings, and discuss characters. Please read a variety of stories to your child as it helps to develop vocabulary, fluency and expression. Please listen to your child read their school book as much as possible and don't forget your children can read any books at home, not just the school book. We love to hear about all the different texts your child enjoys, favourite authors/topics. Please write any of this on the relevant pages at the beginning of the reading record books.

Parent help with reading

If you can spare any time to support our children we really could do with your help. This might be half an hour, an hour or a whole afternoon. Any time you can give will be gratefully received. You will need to complete a DBS if you have not helped before or if you haven't helped for a long time. Please see Denise in the office if you need to complete this. Reading is the key for children to access so much of their learning and the more they read with grown-ups the better they will be!

Phonics

We are currently completing phonics assessments and will soon be sorting the children into phonics groups across Year 1 and 2 which will take place on four afternoons a week. We will be ensuring all children learn all of the graphemes for the different phonemes which will support them in their reading and spellings. The children who did not meet the required standard in phonics at the end of Year 1 will be repeating the Phonics Check in June 2023 and will receive targeted support through the year.

Spellings

Your child will bring home a list of spellings to learn each week. The children will be tested on the following Thursday/Friday. These will start next week. It is important that these spellings are revisited so that the children are not just learning them for the test but are using them daily in their writing.

<u>Writing</u>

This term we are revisiting all of the writing learning objectives from Year 1 to ensure these are secure. For those who are ready, we are expecting them to access the Year 2 expectations. At home please can you encourage your child to write in sentences using full stops and capital letters. This can be about any topic that interests them. Please help your child to practise writing capital letters as this is something many of them are finding difficult. In School we encourage the children to use their 'Explore and Learn' books to consolidate their learning of writing.

Mathematics

Maths work is assessed continually from class work in order to build a picture of what each child can do. We use 'White Rose Maths' to support us with our planning and this term we are focussing on Place Value, Addition and Subtraction and then Shape. We use a range of concrete resources to support the children in their learning. In School we encourage the children to use their 'Explore and Learn' books to consolidate their learning of maths.

<u>PE</u>

Each week we have one inside and one outside PE session. For a half of each term Mrs Knight (our PE specialist who comes in on a Tuesday) will be taking one of our PE sessions each week. Please can you ensure your child's PE kit fits, including plimsolls/trainers and you include tracksuit bottoms or leggings as the weather gets colder. Those children with earrings need to tape these before any PE lesson so please provide this for your child to use. Long hair also needs to be tied back.

<u>Homework</u>

This will be sent home regularly in the form of spellings, phonics and sometimes maths. In addition to this work will be set on Purple Mash from time to time.

Many thanks for your continued support. If you have any more questions then please do not hesitate to email us.

Miss Miles – <u>hmiles@rosegreeninfant.school</u> Mrs Sugden – <u>csugden@rosegreeninfant.school</u> Mrs Lloyd – <u>slloyd@rosegreeninfant.school</u> Miss Court – <u>ecourt@rosegreeninfant.school</u>

Kind regards,

The Year 2 Team