



EYFS Progression of Knowledge, Skills and Understanding

Expressive Arts & Design

	Art		
	3yrs to rising 5	In Reception	ELG
Expressive Arts & Design: Creating with Materials	<ul style="list-style-type: none"> • Continues to explore colour and how colours can be changed • Develops an understanding of using lines to enclose a space, and begins to use drawing to represent actions and objects based on imagination, observation and experience • Uses various construction materials, e.g. joining pieces, stacking vertically and horizontally, balancing, making enclosures and creating spaces • Uses tools for a purpose 	<ul style="list-style-type: none"> • Uses their increasing knowledge and understanding of tools and materials to explore their interests and enquiries and develop their thinking • Develops their own ideas through experimentation with diverse materials, e.g. light, loose parts, watercolours, powder paint, to express and communicate their discoveries and understanding. • Expresses and communicates working theories, feelings and understandings using a range of art forms 	<ul style="list-style-type: none"> • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function • Share their creations, explaining the process they have used
Expressive Arts & Design: Being imaginative and Expressive	<ul style="list-style-type: none"> • Creates drawings to accompany stories 	<ul style="list-style-type: none"> • Creates representations of both imaginary and real-life ideas, events, people and objects • Chooses particular colours and materials for their own imaginative purposes • Uses combinations of art forms • Responds imaginatively to art works and objects 	
Physical Development: Moving & Handling / Fine Motor Skills	<ul style="list-style-type: none"> • Creates lines and circles pivoting from the shoulder and elbow • Manipulates a range of tools and equipment in one hand, tools include paintbrushes, scissors 	<ul style="list-style-type: none"> • Uses simple tools to effect changes to materials • Handles tools, objects, construction and malleable materials safely and with increasing control and intention • Shows a preference for a dominant hand • Begins to use anticlockwise movement and retrace vertical lines 	<ul style="list-style-type: none"> • Use a range of small tools, including scissors, paint brushes • Begin to show accuracy and care when drawing

	DT		
	3yrs to rising 5s	In Reception	ELG
Expressive Arts & Design: Creating with Materials	<ul style="list-style-type: none"> • Continues to explore colour and how colours can be changed • Develops an understanding of using lines to enclose a space, and begins to use drawing to represent actions and objects based on imagination, observation and experience • Uses various construction materials, e.g. joining pieces, stacking vertically and horizontally, balancing, making enclosures and creating spaces • Uses tools for a purpose 	<ul style="list-style-type: none"> • Uses their increasing knowledge and understanding of tools and materials to explore their interests and enquiries and develop their thinking • Develops their own ideas through experimentation with diverse materials, e.g. light, projected image, loose parts, watercolours, powder paint, to express and communicate their discoveries and understanding. • Expresses and communicates working theories, feelings and understandings using a range of art forms 	<ul style="list-style-type: none"> • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function • Share their creations, explaining the process they have used
Physical Development: Moving & Handling / Fine Motor Skills	<ul style="list-style-type: none"> • Manipulates a range of tools and equipment in one hand, tools include paintbrushes, scissors 	<ul style="list-style-type: none"> • Uses simple tools to effect changes to materials • Handles tools, objects, construction and malleable materials safely and with increasing control and intention 	<ul style="list-style-type: none"> • Use a range of small tools, including scissors, paint brushes

	Music		
	3 years to rising 5s	In Reception	ELG
	<ul style="list-style-type: none"> • Listen with increased attention to sounds. • Explores and learns how sounds and movements can be changed • Sings familiar songs, e.g. pop songs, songs from TV programmes, rhymes, songs from home • Sing the pitch of a tone sung by another person ('pitch match'). • Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. • Create their own songs or improvise a song around one they know. • Respond to what they have heard, expressing their thoughts and feelings. • Taps out simple repeated rhythms. • Play instruments with increasing control to express their feelings and ideas. 	<ul style="list-style-type: none"> • Begins to build a collection of songs and dances • Makes music in a range of ways, e.g. plays with sounds creatively, plays along to the beat of the song they are singing or music they are listening to. • Listen attentively, move to and talk about music, expressing their feelings and responses. • Sing in a group or on their own, increasingly matching the pitch and following the melody. • Explore and engage in music making and dance, performing solo or in groups. 	<ul style="list-style-type: none"> • Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.