

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£15312.79
Total amount allocated for 2022/2023	£17740.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£18,630.00
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18,630.00

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	Not applicable as we are an infant school
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	Not applicable as we are an infant school
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	Not applicable as we are an infant school
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Created by:  **Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST** Supported by:  **UK COACHING**  **UK SPORT**

	help encourage children to play/join in with games during playtimes. Through WSWSSP.	support children.		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE, physical activity and sport will continue to have a high profile in school. Children will continue to enjoy and take part in lessons and be inspired to take their learning out onto the playground during playtimes, and to after/before school clubs. All staff will feel confident to include daily physical activity as part of their lessons and daily routines. Teachers will lead by example. Staff will continually assess children's individual physical ability and support as necessary.	<ul style="list-style-type: none"> <li>By buying into the WSWSSP we are able to offer children a wide range of activities through PE lessons and off site inter school events. Each child will have the opportunity to take part in one interschool competitive event.</li> <li>Teachers attend regular CPD which develops confidence and also enables the introduction of new sports skills, games and activities.</li> <li>We will continue to teach a range of sports, skills and activities.</li> <li>We will use the platform of Real PE to continue to support staff with the teaching of PE throughout the school.</li> </ul>	<p>£1781.00</p> <p>Supply cost - £700.00 (1 member of staff from each year group + PE lead to attend CPD)</p>		

	<ul style="list-style-type: none"> <li>The PE Leader will use non-contact time to organise, plan and evaluate the teaching of PE and sport across the school. The PE leader will also use this time to complete monitoring throughout the school.</li> <li>Teachers will continue to be role models, wearing appropriate, standard kit.</li> </ul>	4 supply days £700.00		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Teachers will continue to increase their knowledge and skills when teaching and planning PE lessons by attending CPD and SSP staff during staff meetings and through observing a specialist PE teacher on a regular basis – team teaching the lesson.</p> <p>The use of online platforms Real Pe and Teach Active will be used to aid teachers planning and delivery of active lessons. Providing continual CPD for staff to increase confidence. Alongside specific staff meeting time allocated to staff CPD.</p>	<ul style="list-style-type: none"> <li>Teachers attend various CPD which develops confidence and skills when teaching PE.</li> <li>Support from a specialist PE teacher who teaches all of KS1 once a week alongside the class teachers, providing expert teaching and CPD for teachers.</li> <li>PE coordinator will attend PE conference, this provides further opportunity to acquire new skills and sports for teaching back in school, and increases knowledge and</li> </ul>	<p>Included in KI2</p> <p>£5845.21</p> <p>1 supply day = £175.00</p>		



	<p>understanding needed for the organisation and implementation of PE in school. It is also an inspirational day, celebrating PE and sport in schools, which transfers back to staff and pupils.</p> <ul style="list-style-type: none"> <li>We bought into 'Teach Active' last year to help embed active learning throughout the school. It will help increase active learning across the curriculum and support teachers to do so.</li> </ul>			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				31.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>PE planning will include the teaching of dance, gymnastics, games, tennis, athletics and Real PE.</p> <p>During sports week teachers will try lots of different sports and activities such as cheerleading, tag rugby, skipping, football etc. During sports week we encourage the use of lots of different equipment to enhance the experience and broaden children's knowledge.</p>	<ul style="list-style-type: none"> <li>We offer a broad range of sports and activities throughout the different year groups – purchase of equipment to facilitate this.</li> <li>Sports week in the Summer Term to celebrate sports and sporting achievements.</li> <li>All year 2 children will be offered a 8 session archery club before school. All year 1</li> </ul>	<p>£329.58</p> <p>£300.00 for resources</p> <p>£2560.00</p>		

Teachers will be inspired and encouraged by CPD that has been attended and through PE lead discussions following PE Conference.	children will be offered a 8 session Start Active club before school.			
To further enhance children's PE experiences throughout the year they will take part in whole school enrichment days. These will be provided by outside providers.	<ul style="list-style-type: none"> <li>JOLF 2 day enrichment. All children will be able to take part in a JOLF workshop. This is the opportunity to try something new and different for the children.</li> <li>2 other enrichment days to be confirmed?</li> </ul>	£1099.00		
		£1640.21		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will learn to be competitive against themselves and others. They will be encouraged to challenge themselves, by being encouraged to become competitive against themselves (embedded in Real PE). This will also have an impact on learning in other curriculum areas building up resilience.  Through: interschool festivals and competitions run through WSWSSP,	<ul style="list-style-type: none"> <li>All children will be given the opportunity to take part in one off site inter-school activity, where they are able to practise and perform skills learnt and practised in lessons at school. KS1 children will be encouraged to be competitive against their own performances and that of others. EYFS will attend Huff</li> </ul>	£2400.00 (coach cost x 6)	See KI2	

sports days and weekly lessons.	<p>and Puff Festival practising fundamental skills.</p> <ul style="list-style-type: none"> <li>• All children will take part in school sports day in their year groups.</li> <li>• We are continuing to use 'Real PE' which has a focus of being active through learning the fundamental skills required to be successful in physical activity and sport. Encouraging being competitive with themselves and others through the colour challenges.</li> </ul>			
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