

DISABILITY EQUALITY SCHEME AND ACCESSIBILITY ACTION PLAN

ROSE GREEN INFANT SCHOOL: Action Plan 2017 - 2020

ACCESSIBILITY STRAND 1

- Increasing the extent to which disabled pupils can participate in the school curriculum

Task	Actions/Strategies	Team(s) Responsible	Timescale	Monitoring	Finance/ Resources	Outcomes
To continue to develop and embed WWO (Working With Others) into the ethos of the school. (linked to SIP)	Tash Devo to attend West Sussex Partnership meetings termly with Dr Cathy Ota	TD, HT, DHT, SLT	Ongoing	Pupil conferencing Behaviour in school and during playtimes	£1,250 to join the West Sussex WWO Partnership (which includes the training costs for KR by Dr Cathy Ota) £200 x 6 supply days for TD = £1,200	As a result of WWO ethos throughout the school, all pupils will learn more effectively together and improve behaviour in class, on the playground and socially, by helping them take responsibility for themselves and each other and develop team working skills that will be essential for adult life
TD to continue to lead training so that WWO is embedded and sustained as a whole school approach	TD with the support of KR to continue to lead SDM	KR, TB	Ongoing	Pupil conferencing Behaviour in school and during playtimes	No cost as implemented through SDM	As a result of WWO ethos throughout the school, all pupils will learn more effectively together and improve behaviour in class, on the playground and socially, by helping them take responsibility for themselves and each other and develop team working skills that will be essential for adult life

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ACCESSIBILITY STRAND 2

- Improving access to the physical environment

Task	Actions/Strategies	Team(s) Responsible	Timescale	Monitoring	Finance/ Resources	Outcomes
Pupils to understand the need to ride their scooters safely	Scooter skills training day	HT, DHT	Annually for new entrants	Govs & Linking Voices	No cost implications	A safer and accessible route to school playground for pedestrians from scooters and bicycles.
Incorporation of appropriate colour schemes when re-decorating and appropriate floor coverings to assist children/parents with visual impairment	Seek advice from LA where appropriate when re-decorating and re-furbishing.	HT, SEN Gov and Premises Committee	Within the planned time frame of school improvement priorities linked to PDP	Premises Committee	Devolved capital grant & SBS	School more appropriate for children and parents who are visually impaired.

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ACCESSIBILITY STRAND 3

- Delivery of information

Task	Actions/Strategies	Team(s) Responsible	Timescale	Monitoring	Finance/Resources	Outcomes
Raise awareness amongst staff about the requirements to provide information in different formats if required	Seek further advice and support from specialist agencies in those cases which lie beyond the school's immediate expertise	HT, SENCo, Gvs	ongoing	SENCo and Gvs	Use of ICT/large format letters	Delivery of information in the appropriate format to children/parents with disabilities.
Maximise the use of ICT in the delivery of information	Encourage new parents to sign up to receive parent mail	HT, school secretary	ongoing	Gvs	No costs involved	Parents with disabilities will be able to use technology to access school information.

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STRAND 4

- Disability Equality Duty - Whole school actions

Task	Actions/Strategies	Team(s) Responsible	Timescale	Monitoring	Finance/Resources	Outcomes
Transition of SEND registered children.	Liaise with next class teacher/school.	SENCo and all class teachers	Annually in July	HT, DHT and SENCo	Afternoon for SENCo to meet with Junior School SENCo £100. No cost implications for staff - SDM	Staff will be fully aware of the needs of any SEND pupil who will be in their class in September.
Curriculum review	Review curriculum areas according to School Improvement Plan 3 year cycle.	HT, DHT and staff in review groups.	Annually	HT, DHT, SLT	No cost implications - SDM/INSET	Our curriculum will be appropriate for all pupils and will take account of children who have Special Educational and Disability needs.
Disability Survey	Survey given to all new parents as part of pupils welcome pack.	School secretary, HT, DHT, SLT	Annually in July	HT/DHT	Part of pupil's booklet	Any new parents who have a disability will be known by the school and their comments or suggestions can be implemented.