Rose Green Infant School Pupil Premium Grant Expenditure and Strategy: 2017-2018 (Academic Year)

Number of children eligible for PPG: 22 (Sept 17) (17 FSM, 1 Ever 6 & 4 PP+) Estimated PPG for 2017/18 = £48,136 (includes carry forward from last academic year)						
Target Area	Desired Outcomes	Summary of Interventions & Actions	Estimated Costing	Review & Impact		
To raise attainment in mathematics for PP pupils	In Reception - 71% (5/7) of PP pupils will meet the ELG for number	Additional support within class with Individual Learning Plan targets	Cost of additional TAs and 44% of SENCo salary for interventions - £35,567.06	From September 2017 - July 2018 the total cost to the school for staffing from the PP cost centre was £53962.85		
	In Year 1 - 63% (5/8) of PP pupils will meet the expected end of year standard in mathematics	1stclass@number intervention Additional support within class with Individual Learning Plan targets	£53,962.85	Rec - number 57% (4/7) and SSM 63% (5/8) met the ELG for these two areas of the Early Years curriculum		
	In Year 2 - 57% (4/7) of PP pupils will meet the expected end of year standard in mathematics	1stclass@number intervention Additional support within class with Individual Learning Plan targets		Year 1 - maths 89% (8/9) met the expected standard Year 2 maths 70% (7/10) met the expected standard for the end of KS1		
To raise attainment in reading for PP pupils	In Reception - 57% (4/7) of PP pupils will meet the ELG for reading	Additional support within class with Individual Learning Plan targets	SENCo to support Year 2 children	Rec - reading 57% (4/7) met the ELG		
	In Year 1 - 63% (5/8) of PP pupils will meet the expected end of year standard in reading	FFT Wave 3 intervention Additional support within class with Individual Learning Plan targets	twice a week.	Year 1 - reading 89% (8/9) met the expected standard Year 2 reading 50% (5/10) met the		
	In Year 2 - 86% (6/7) of PP pupils will meet the expected end of year standard reading	FFT Wave 3 intervention Additional support within class with Individual Learning Plan targets		expected standard for the end of KS1 Rec - writing 57% (4/7) met the ELG		
To raise attainment in writing for PP pupils	In Reception - 57% (4/7) of PP pupils will meet the ELG for writing	Additional support within class with Individual Learning Plan targets		Year 1 - writing 78% (7/9) met the expected standard		
	In Year 1 - 50% (4/8) of PP pupils will meet the expected end of year standard in writing	FFT Wave 3 intervention Additional support within class with Individual Learning Plan targets		Year 2 writing 63% (5/8) met the expected standard for the end of KS1		
	In Year 2 - 57% (4/7) of PP pupils will meet the expected end of year standard in writing	FFT Wave 3 intervention Additional support within class with Individual Learning Plan targets		Interventions FFT Wave 3 The input during the year for the children who accessed this intervention contributed to their end of year results.		

Remove barriers to learning for PP children	PP children are confident and have good self esteem	Targeted support groups- Reception - Time to talk Year1 - Good to be Me Year 2 - Mindfulness Group Lego therapy groups	included in costing for TA	WWO Gold Award awarded in July 2018. Teachers reported that the children that attended these sessions became more confident in class when speaking in a whole class situation. That they were able to discuss and talk about their work with greater confidence. The children's social skills also improved.
		Involvement in WWO activities and ethos	Cost of West Sussex WWO partnership and supply costs for co-ordinator £3,160 £3,160	
		Narrative Therapy and Time to Talk for identified PP children	included in costing for TA	
		Will participate in Class Council & Linking Voice meetings, so that their voice is valued	no cost involved	
	PP children have resources at home to support their learning	Funding for educational experiences such as school trips, before/after school clubs	£3,000 Actual spend £5,696.67	The children have experienced a range of activities that have improved their self-confidence and given them opportunities to explore their strengths in other areas. As their confidence has grown we have seen an improvement in their learning and communication skills.
		Individual Play Therapy to support child/children's emotional needs	£1,500 £700	The chid who accessed play therapy sessions was able to better express their emotions which therefore has empowered them to cope better in challenging situations. By working with the play therapist the child has made progress with their emotional well-being. He has made progress as his self-esteem has improved and this has had a positive impact on his learning.
		Resources provided to support learning at home i.e. numicon homework packs, writing equipment and books	£1000 £0	No extra resources required.
	PP children have resources at home to support their learning	Resources provided to support learning at school i.e. laptops, books etc	£2000 £0	None purchased this year from this budget.
Support the leadership and management of Pupil Premium within the school	PP children have a high profile in the school PP attainment and progress is effectively monitored PP budget effectively targeted	HT & DT hold fortnightly meetings focusing on PP tracking, analysis and monitoring interventions Half termly progress meetings - staff to discuss interventions they have put into place for PP children	no extra cost	
			Total £46,227.06 Actual Spend: £63,519.52	