

Rose Green Infant School Pupil Premium Grant Expenditure and Strategy: 2018-2019 (Academic Year)

Number of children eligible for PPG: 30 (Oct 18) (20 FSM, 3 Ever 6 & 1 LAC, 3 PP+ 3 F) Estimated PPG for 2018/19 = (£30,360+£9,200+£900)= £40,460				
Target Area	Desired Outcomes	Summary of Interventions & Actions	Estimated Costing	Review & Impact
To raise attainment in mathematics for PP pupils	In Reception - 62% (8/13) of PP pupils will meet the ELG for number In Reception - 8% (1/13) of PP pupils will exceed the ELG for number	Additional support within class with Individual Learning Plan targets	Cost of TAs focussing on PP children September 18-March 19 £20,328 April 19-August 19 £11,445	Review undertaken December 2019 Rec - 79% (11/14) met the ELG for number and 0% (0/14) exceeded the ELG for number
	In Year 1 - 71% (5/7) of PP pupils will meet the expected end of year standard in mathematics In Year 1 - 14% (1/7) of PP pupils will meet the greater depth standard in mathematics	1stclass@number intervention Additional support within class with Individual Learning Plan targets	Total TA cost: £31,773 Class TAs and Teachers - no additional cost to the school Total Costs for academic year Sep 18-March 19 = £26,763.59 April 19-July 19 = £5,178.76	Year 1 - maths 86% (6/7) met the expected standard and 14% (1/7) achieved greater depth Year 2 maths 60% (6/10) met the expected standard for the end of KS1 standard and 0% (0/10) achieved greater depth
	In Year 2 - 90% (9/10) of PP pupils will meet the expected end of year standard in mathematics In Year 2 - 20% (2/10) of PP pupils will meet the greater depth standard in mathematics	1stclass@number intervention Additional support within class with Individual Learning Plan targets		
To raise attainment in reading for PP pupils	In Reception - 62% (8/13) of PP pupils will meet the ELG for reading In Reception - 8% (1/13) of PP pupils will exceed the ELG for reading	Additional support within class with Individual Learning Plan targets		Rec - reading 79% (11/14) met the ELG and 0% (0/14) exceeded the ELG for reading

	<p>In Year 1 - 71% (5/7) of PP pupils will meet the expected end of year standard in reading</p> <p>In Year 1 - 14% (1/7) of PP pupils will meet the greater depth standard in reading</p>	<p>FFT Wave 3 intervention</p> <p>Additional support within class with Individual Learning Plan targets</p>		<p>Year 1 - reading 86% (6/7) met the expected standard and 0% (0/7) achieved greater depth</p> <p>Year 2 reading 60% (6/10) met the expected standard for the end of KS1 and 10% (1/10) achieved greater depth</p>
	<p>In Year 2 - 90% (9/10) of PP pupils will meet the expected end of year standard in reading</p> <p>In Year 2 - 20% (2/10) of PP pupils will meet the greater depth standard in reading</p>	<p>FFT Wave 3 intervention</p> <p>Additional support within class with Individual Learning Plan targets</p>		
To raise attainment in writing for PP pupils	<p>In Reception - 62% (8/13) of PP pupils will meet the ELG for writing</p> <p>In Reception - 8% (1/13) of PP pupils will exceed the ELG for writing</p>	<p>Additional support within class with Individual Learning Plan targets</p>		<p>Rec - writing 64% (9/14) met the ELG and 0% (0/14) exceeded the ELG for writing</p> <p>Year 1 - writing 71% (5/7) met the expected standard and 0% (0/7) achieved greater depth</p> <p>Year 2 writing 60% (6/10) met the expected standard for the end of KS1 standard and 0% (0/10) achieved greater depth</p> <p>FFT Wave 3 - The input during the year for the children who accessed this intervention contributed to their end of year results.</p>
	<p>In Year 1 - 71% (5/7) of PP pupils will meet the expected end of year standard in writing</p> <p>In Year 1 - 14% (1/7) of PP pupils will meet the greater depth standard in writing</p>	<p>FFT Wave 3 intervention</p> <p>Additional support within class with Individual Learning Plan targets</p>		
	<p>In Year 2 - 90% (9/10) of PP pupils will meet the expected end of year standard in writing</p> <p>In Year 2 - 20% (2/10) of PP pupils will meet the greater depth standard in writing</p>	<p>FFT Wave 3 intervention</p> <p>Additional support within class with Individual Learning Plan targets</p>		

Remove barriers to learning for PP children	PP children are confident and have good self esteem	Targeted support groups- Reception - Time to talk Year1 - Good to be Me Year 2 - Mindfulness Group Lego therapy groups	included in costing for TAs	Teachers reported that the children that attended these sessions became more confident in class when speaking in a whole class situation. That they were able to discuss and talk about their work with greater confidence. The children's social skills also improved.
		Narrative Therapy and Time to Talk for identified PP children	included in costing for TA	
		Will participate in Class Council & Linking Voice meetings, so that their voice is valued	no cost involved	All PP children have taken part in Class Council meetings which has ensured they have been involved in decision making.
	PP children have resources at home to support their learning	Funding for educational experiences such as school trips, before/after school clubs	£4,000 Total Spent = £2,624.19	The children have experienced a range of activities that have improved their self-confidence and given them opportunities to explore their strengths in other areas. As their confidence has grown, we have seen an improvement in their learning and communication skills.
		Individual Play Therapy to support child/children's emotional needs	£35 x 38 weeks = £1330 £55 x 38 weeks = £2090 Total cost of this £3,330	The children who accessed play therapy sessions were able to better express their emotions which therefore has empowered them to cope better in challenging situations. By working with the play therapist the children have made progress with their emotional well-being. They have made progress as their self-esteem has improved and this has had a positive impact on their learning.
		Resources provided to support learning at home i.e. numicon homework packs, writing equipment and books	£500 This was not used	
	PP children have resources at school to support their learning	Resources provided to support learning at school i.e. i-pads, books etc	£1000 Numicon resources £1,735.98 Forest School £231.00 Weighted Blanket £74.99	The whole school are now able to use numicon resources including numicon online teaching tool to support their maths learning. The Forest school sessions were not suitable for the child in the end as there was a concern for his safety.
	TA to give extra support for child with EHCP	Support PP with EHCP	included in costing for TAs	

Support the leadership and management of Pupil Premium within the school	PP children have a high profile in the school PP attainment and progress is effectively monitored PP budget effectively targeted	Acting Headteacher, SENCo to hold fortnightly meetings focusing on PP tracking, analysis and monitoring interventions Half termly progress meetings - staff to discuss interventions they have put into place for PP children	no extra cost	Meetings between SENCO and Acting Headteacher and Progress meetings with class teachers have enabled PP children to remain a high priority in the school. Their progress has been analysed and support given where necessary.
			Total £40,693 Total Spent £39,938.51	

Target	Progress towards target - January 2019	Progress towards target - April 2019	Progress towards target - July 2019
<i>PP Children</i>		Now 14 PP children in R	
62% (8/13) Reception PP will meet the ELG for reading	On track to meet this target	On track to meet this target	9/14 64% met ELG
8% (1/13) Reception PP will exceed the ELG for reading	Possibility to meet this target depending on progress – teachers will target	Possibility to meet this target depending on progress – teachers will target	0% exceeded ELG
62% (8/13) Reception PP will meet the ELG for writing	On track to meet this target	On track to meet this target	9/14 64% met ELG
8% (1/13) Reception PP will exceed the ELG for writing	Unlikely to meet this target depending on progress – teachers will target	Unlikely to meet this target depending on progress – teachers will target	0% exceeded ELG
62% (8/13) Reception PP will meet the ELG for number	On track to meet this target	On track to meet this target	11/14 79% met ELG
8% (1/13) Reception PP will exceed the ELG for number	Possibility to meet this target depending on progress – teachers will target	2 children are possibly on track to exceed Number	0% exceeded ELG
71% (5/7) of Year 1 PP will meet the end of year standard for reading	On track to meet this target	On track to meet this target	6/7 - 86% met the expected standard in Reading

Target	Progress towards target - January 2019	Progress towards target - April 2019	Progress towards target - July 2019
14% (1/7) of Year 1 PP will achieve greater depth for reading	Class teacher is unsure whether the child achieve greater depth but will continue to target.	Unlikely to meet	0% achieved greater depth
71% (5/7) of Year 1 PP will meet the end of year standard for writing	57% (4/7 children) on track to meet	57% (4/7 children) on track to meet 29% just below so will be targeted	5/7 - 71% met the expected standard in Writing
14% (1/7) of Year 1 PP will achieve greater depth for writing	Class teacher is unsure whether the child achieve greater depth but will continue to target.	Unlikely to meet	0% achieved greater depth
71% (5/7) of Year 1 PP will meet the end of year standard for maths	86% (6/7) on track to meet	86% (6/7) on track to meet	6/7 - 86% met the expected standard in Maths
14% (1/7) of Year 1 PP will achieve greater depth for maths	14% (1/7) has potential to achieve greater depth	14% (1/7) is on target to achieve greater depth	14% (1/7) achieved greater depth
90% (9/10) of Year 2 PP will meet the end of year standard for reading	70% on track 20% just below and will be targeted	70% on track 20% just below and will be targeted	6/10 60% met the end of year standard in reading
20% (2/10) of Year 2 PP will achieve greater depth for reading	10% (1/10) on track to achieve greater depth	20% on track to achieve greater depth	1/10 achieved greater depth in reading
80% (8/10) of Year 2 PP will meet the end of year standard for writing	80% on track 10% just below and will be targeted	70% on track 20% just below and will be targeted	6/10 60% met the end of year standard in writing
20% (2/10) of Year 2 PP will achieve greater depth for writing	Class teacher is unsure whether both children will achieve greater depth but will continue to target.	The PP children who have been targeted are showing elements of greater depth but need to be targeted further	0% achieved greater depth in writing
90% (9/10) of Year 2 PP will meet the end of year standard for maths	80% on track 10% just below and will be targeted	70% on track 30% just below and will be targeted	6/10 60% met the end of year standard in maths
20% (2/10) of Year 2 PP will achieve greater depth for maths	Class teacher is unsure whether both children will achieve greater depth but will continue to target.	The PP children who have been targeted are showing elements of greater depth but need to be targeted further	0% achieved greater depth in maths