



## **EYFS Progression of Knowledge, Skills and Understanding**

### **Religious Education**

	<b>Religious Education</b>		
	3 years to rising 5s	In Reception	ELG
<b>Personal, Social and Emotional Development</b>  Sense of Self	<ul style="list-style-type: none"> <li>• Develop their sense of responsibility and membership of a community.</li> <li>• Enjoys joining in with family customs and routines</li> </ul>	<ul style="list-style-type: none"> <li>• See themselves as a valuable individual.</li> <li>• Recognises that they belong to different communities and social groups and communicates freely about own home and community</li> </ul>	
<b>Knowledge and Understanding the World</b>  People and Communities	<ul style="list-style-type: none"> <li>• Begin to make sense of their own life-story and family's history.</li> <li>• Continue developing positive attitudes about the differences between people.</li> <li>• Talk about members of their immediate family and community</li> <li>• Remembers and talks about significant events in their own experience</li> <li>• Recognises and describes special times or events for family or friends</li> </ul>	<ul style="list-style-type: none"> <li>• Talks about past and present events in their own life and in the lives of family members.</li> <li>• Understand that some places are special to members of their community.</li> <li>• Knows about similarities and differences between themselves and others, and among families, communities, cultures and traditions.</li> <li>• Recognise that people have different beliefs and celebrate special times in different ways.</li> </ul>	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class