



Progression of Knowledge, Skills and Understanding - Geography

	Year 1	Year 2
<p><u>Locational knowledge</u> Key vocabulary: R: road, town, sea, beach, country, map, globe, UK, England, Bognor, Rose Green, UK, world Y1: As above plus - locate, address, large-scale, label, England, Scotland, Northern Ireland, Wales, London, Edinburgh, Belfast, Cardiff, island, sea Y2: As above plus - county, coast, features, human, physical, North, South, East, West, landmark, continent, Africa, Europe, South America, North America, Oceania,</p>	<p>*Know their address and locate it on a large-scale map of the local area along with the school.</p> <ul style="list-style-type: none"> • Know what an address is • Know what a map is • Know what 'large scale' means • Know what locate means <p>*Name, locate and label the four countries making up the UK: England, Scotland, Wales, Northern Ireland and their capital cities.</p> <ul style="list-style-type: none"> • Know what/where the UK is • Know what a country is • Know what a capital city is • Know how to label <p>*Name, locate and label the surrounding seas of the UK.</p> <ul style="list-style-type: none"> • Know that we live on an island <p>Know what a sea is, and that the UK has seas surrounding it</p>	<p>*Find the UK on a world map.</p> <p>*Locate the town and county they live in on a map of the UK. Describe where it is using key vocabulary - town, coast, South, West Sussex, England, UK.</p> <ul style="list-style-type: none"> • Know what/where the UK is • Know what a county is • Know that we live in the West of the county • Know that we live on the coast, in the South • Know where South is on a map <p>*Recall the four countries making up the UK and research the main features of them - physical and human.</p> <ul style="list-style-type: none"> • Know the UK and England, Scotland, Northern Ireland, Wales • Know what human features are • Know what physical features are <p>*Name, locate and label other places of importance or interest on a UK map, e.g. famous landmarks</p> <ul style="list-style-type: none"> • Know of important places • Know what a landmark is <p>*Recall the surrounding seas of the UK.</p>

<p>Antarctica, Asia, ocean, Atlantic, Pacific, Indian, Southern, Arctic</p>		<p>Know what a sea is</p> <p>*Name, locate and label the seven continents and five oceans on a world map.</p> <ul style="list-style-type: none"> • Know what a continent is • Know what an ocean is <p>Know how to label a map</p>
<p>Place knowledge Key vocabulary: R: environment, explore, observe, house, school, building, garden, park, roads, shops, similarity, difference, place, local, beach</p> <p>Y1: as above plus – human features, physical features, research, local, compare, rural</p> <p>Y2: as above plus – Africa, source, atlas, identify, key features, city, village, coastal, rural</p>	<p>Year 1</p> <p>*Research and talk about the human and physical features of the local environment.</p> <ul style="list-style-type: none"> • Know what local means • Know what research is • Know what human features are • Know what physical features are <p>*Find out where people have been on holiday or where family members live. Talk about how they are similar/different to Bognor Regis.</p> <ul style="list-style-type: none"> • Know what similarity and difference means <p>*Compare the features of Bognor Regis with another town of the same size in the UK which is rural.</p> <ul style="list-style-type: none"> • Know what compare means • Know what rural means 	<p>Year 2</p> <p>*Research information about the human and physical features of a town in another part of the world, e.g. Africa. Locate on a world map/globe.</p> <ul style="list-style-type: none"> • Know what research means • Know where Africa is <p>*Research the above town using different sources – atlas, non-fiction books, internet, Google Earth...</p> <ul style="list-style-type: none"> • Know how/what to research <p>*Compare the town in Africa with Bognor Regis. Describe the similarities and differences; thinking about human and physical features.</p> <ul style="list-style-type: none"> • Know what describe means • Know what human and physical features are <p>*Identify the key features of a location and say whether it is a city, town, village, coastal or rural area.</p> <ul style="list-style-type: none"> • Know what identify means • Know what key features are • Know what town, village, coastal and rural mean

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<p><u>Human and physical geography</u> Key vocabulary: R: weather, daily, seasons, Spring, Summer, Autumn, Winter, rain, sun, cloud, snow, wind, hail, sleet, thunder, lightning, describe, local, environment Y1: as above plus – record, changes, Equator, North Pole, South Pole, hot, cold, explain, geographical vocabulary, opinion, cloud, fog, gale, storm, showers Y2: as above plus – compare, temperature, wind speed, precipitation, wind direction, thermometer, anemometer, measure, weather</p>	<p>*Observe, identify and name the different types of weather seen in the UK throughout the year.</p> <ul style="list-style-type: none"> • Know what observe and identify mean • Know different types of weather <p>*Recall the four seasons in the UK.</p> <ul style="list-style-type: none"> • Know the four seasons • Know the months they fall in <p>*Observe and simply record how the weather changes.</p> <ul style="list-style-type: none"> • Know how to record • Know what change means <p>*Use geographical vocabulary to describe physical and human features of the school, it's grounds and Bognor Regis.</p> <ul style="list-style-type: none"> • Know what human and physical features are • Know what school grounds means <p>*Express an opinion about their local environment – what they do and don't like.</p> <ul style="list-style-type: none"> • Know what opinion means 	<p>*Compare the weather in the different countries of the UK. Watch weather forecasts.</p> <ul style="list-style-type: none"> • Know what compare means • Know what a weather forecast is <p>*Record the weather for a week in Bognor each season – temperature, wind direction, wind speed and precipitation.</p> <ul style="list-style-type: none"> • Know how to record simple data • Know the tools used to collect weather data, e.g., thermometer. <p>*Describe with some detail how the weather changes from season to season, using the weather records gathered.</p> <ul style="list-style-type: none"> • Know how to analyse simple data • Know the four seasons in the UK <p>*Locate the equator and North and South Poles on a globe.</p> <ul style="list-style-type: none"> • Know what the Equator, North and South Poles are <p>*Find hot and cold places on a world map and explain why they are hot/cold.</p> <ul style="list-style-type: none"> • Know that some places in the world are hot and some are cold • Know that hot countries are near the Equator and cold countries are near the Poles <p>*Identify the human and physical elements of hot and cold climates.</p> <ul style="list-style-type: none"> • Know what human and physical features are • Know what a climate is <p>*Use geographical vocabulary to compare the physical and human features of other key places in the world.</p> <ul style="list-style-type: none"> • Know how to compare • Know other places in the world <p>*Give reasons for what they do/don't like about their local environment and begin to discuss how it could be improved.</p>

<p>vane, analyse meteorology, climate hurricane, blizzard, flood, heatwave, forecast, reasoning, discuss</p>		<ul style="list-style-type: none"> • Know what reasoning is • Know how to discuss • Know what improvements are
	<p>Year 1</p>	<p>Year 2</p>
<p><u>Geographical skills and fieldwork</u> Key vocabulary: R: map, globe, draw, route, real, imaginary, location, in front, behind, above, below, next to, beside, between, aerial, position, location Y1: as above plus – question, interest, describe, direction, left, right, forwards, backwards, up, down, turn, near, far, landmarks, create, area Y2: as above plus – aerial photograph, Google Earth, North, South, East, West, compass, plan</p>	<p>*Ask and answer ‘where, what, who’ questions about their local area.</p> <ul style="list-style-type: none"> • Know what a question is <p>*Find places of interest (including UK countries and seas) on a globe, on a map, in an atlas</p> <ul style="list-style-type: none"> • Know how to use a globe, map, atlas <p>*Draw and describe a simple route using left, right, up, down, forwards, backwards, turn</p> <ul style="list-style-type: none"> • Know directions <p>*Talk about locations/features on a map using near, far.</p> <ul style="list-style-type: none"> • Know what near and far mean <p>*Look at aerial photos of the local area and describe what can be seen. What are the key landmarks?</p> <ul style="list-style-type: none"> • Know what aerial means • Know what a landmark is <p>*Recognise basic human and physical features from aerial photos.</p> <ul style="list-style-type: none"> • Know what human and physical features are <p>*Understand a simple key to recognise features on a map.</p> <ul style="list-style-type: none"> • Know what a key is • Know what features are <p>*Create a simple map of the local area. Know what a simple map looks like</p>	<p>*Ask and answer ‘where, what, who, why, how’ questions about the UK and the wider world.</p> <ul style="list-style-type: none"> • Know what a question is <p>*Find places of interest (Including UK countries, seas, continents and oceans) on a globe, map, atlas, on aerial photographs and using Google Earth.</p> <ul style="list-style-type: none"> • Know what an aerial photograph is • Know how to use Google Earth <p>*Describe and draw a familiar route showing simple compass directions</p> <ul style="list-style-type: none"> • Know what a route is • Know what a compass is • Know what a direction is <p>*Talk about locations/features on a map using North, South, East, West.</p> <ul style="list-style-type: none"> • Know the directions North, South, East, West <p>*Look at aerial photos and plan perspectives of the school, local area, UK and wider world and discuss what can be seen. What are the key landmarks?</p> <ul style="list-style-type: none"> • Know what a plan perspective is • Know what a landmark is <p>*Locate and discuss human and physical features from aerial and plan perspective photos.</p> <ul style="list-style-type: none"> • Know what human and physical features are

<p>perspective, key, symbols, grid reference</p>		<p>*Use a more detailed key to recognise features on a map.</p> <ul style="list-style-type: none">• Know what a key is <p>*Create a map of the local area, using basic symbols in a key.</p> <ul style="list-style-type: none">• Know what symbols are• Know how they are used in a key <p>*Use simple grid references when looking at or devising maps.</p> <ul style="list-style-type: none">• Know what grid references are
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