## Rose Green Infant School Pupil Premium Grant Expenditure and Strategy: Sep 2019- March 2020

(Please note that we will be moving to financial year reporting from April 2020)

Number of children eligible for PPG: 30 (Sep 19) ( 21 FSM, 3 PPG 3 PPG F)
Estimated PPG for Sep 19 to March $20=(£ 27,720+£ 6,900+£ 900)=£ 35,520 \times 7 / 12=£ 20,720+$ carry forward of $£ 12,689=£ 33,409$

| Target Area | Desired Outcomes | Summary of Interventions \& Actions | Estimated Costing | Review \& Impact |
| :---: | :---: | :---: | :---: | :---: |
| To raise attainment in mathematics for PP pupils | In Reception - 75\% (6/8) of PP pupils will meet the ELG for number | Additional support within class with Individual Learning Plan targets | $10 \%$ cost of class TAs focussing on PP children <br> £12,720 <br> September 19-March 20 <br> $25 \%$ LSA £2,345 <br> Class Teachers - no additional cost to the school |  |
|  | In Year 1-64\% (9/14) of PP pupils will meet the expected end of year standard in mathematics | Additional support within class with Individual Learning Plan targets |  |  |
|  | In Year 2-71\% (5/7) of PP pupils will meet the expected end of year standard in mathematics | 1stclass@number intervention <br> Additional support within class with Individual Learning Plan targets |  |  |
| To raise attainment in reading for PP pupils | In Reception - 50\% (4/8) of PP pupils will meet the ELG for reading | Additional support within class with Individual Learning Plan targets |  |  |
|  | In Year 1-57\% (8/14) of PP pupils will meet the expected end of year standard in reading | FFT Wave 3 intervention Additional support within class with Individual Learning Plan targets |  |  |
|  | In Year 2-57\% (4/7) of PP pupils will meet the expected end of year standard in reading | FFT Wave 3 intervention Additional support within class with Individual Learning Plan targets |  |  |
| To raise attainment in writing for PP pupils | In Reception - 50\% (4/8) of PP pupils will meet the ELG for writing | Additional support within class with Individual Learning Plan targets |  |  |
|  | In Year 1-50\% (7/14) of PP pupils will meet the expected | FFT Wave 3 intervention Additional support within class with Individual Learning Plan targets |  |  |


|  | end of year standard in writing |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | In Year 2-57\% (4/7) of PP pupils will meet the expected end of year standard in writing | FFT Wave 3 intervention <br> Additional support within class with Individual Learning Plan targets |  |  |
| Remove barriers to learning for PP children | PP children are confident and have good self esteem | Targeted support groupsReception - Time to talk Year1 - Good to be Me Year 2 - Mindfulness Group Lego therapy groups | included in costing for TAs |  |
|  |  | Narrative Therapy and Time to Talk for identified PP children | included in costing for TA |  |
|  |  | Will participate in Class Council \& Linking Voice meetings, so that their voice is valued | no extra cost involved |  |
|  |  | Funding for educational experiences such as school trips, before/after school clubs | £2000 |  |
|  | PP children have resources at home to support their learning | Resources provided to support learning at home i.e. numicon homework packs, writing equipment and books | $£ 500$ |  |
| Support the leadership and management of Pupil Premium within the school | PP children have a high profile in the school <br> PP attainment and progress is effectively monitored <br> PP budget effectively targeted | SENDCo to support PP children and their families as required <br> Headteacher, Deputy Headteacher, SENDCo to hold half termly meetings focusing on PP tracking, analysis and monitoring of interventions <br> Half termly progress meetings - staff to discuss interventions they have put into place for PP children | $33 \%$ SENDCo £6181 <br> no extra cost |  |
|  |  | Total Cost: | £23,746 | £9663 carried forward into next plan (April 2020-April 2021) |


| Target | Progress towards target - 31 March 2020 |
| :--- | :--- |
| PP Children |  |
| In Reception - 50\% (4/8) of PP pupils will meet <br> the ELG for reading |  |
| In Reception - 50\% (4/8) of PP pupils will meet <br> the ELG for writing |  |
| In Reception - 75\% (6/8) of PP pupils will meet <br> the ELG for number |  |
| In Year 1 - 57\% (8/14) of PP pupils will meet <br> the expected end of year standard in reading |  |
| In Year 1 - 50\% (7/14) of PP pupils will meet <br> the expected end of year standard in writing |  |
| In Year 1 - 64\% (9/14) of PP pupils will meet <br> the expected end of year standard in <br> mathematics |  |
| In Year 2 - 57\% (4/7) of PP pupils will meet the <br> expected end of year standard in reading |  |
| In Year 2 - 57\% (4/7) of PP pupils will meet the <br> expected end of year standard in writing |  |
| In Year 2 - 71\% (5/7) of PP pupils will meet the <br> expected end of year standard in mathematics |  |

